

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Management v izobraževanju
Course title:	Management in education

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Tehnika – področje izobraževanja		1/2	1/3/4
Education in Engineering		1/2	1/3/4

Vrsta predmeta / Course type Izbirni

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
15	10	0	0	0	155	6

Nosilec predmeta / Lecturer: Vesna Skrbinjek

Jeziki /	Predavanja / Lectures:	slovenščina / Slovene
Languages:	Vaje / Tutorial:	slovenščina / Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni predpisanih pogojev.

Prerequisites:

There are no preconditions prescribed.

Vsebina:

Značilnosti izobraževalnih organizacij in visokošolskih zavodov:

- vodenje, upravljanje, organiziranost in administracija.
- kakovost v izobraževanju,
- financiranje in ravnanje z viri,
- ravnanje s kadri, profesionalni razvoj zaposlenih
- odnos z družbenim okoljem.

Decentralizacija in avtonomija visokošolskih zavodov
 Sodobni pristopi k vodenju izobraževalnih organizacij in visokošolskih zavodov
 Digitalizacija izobraževanja in prihodnost izobraževanja
 Raziskovalno delo- raziskovalni načrt
 Pisanje strokovnih besedil.
 Raba znanstvenega aparata.

Content (Syllabus outline):

Characteristics of educational organizations and higher education institutions:

- leadership, management, organization and administration.
- quality in education,
- financing and management of resources,
- personnel management, professional development of employees
- relationship with the social environment.

Decentralization and autonomy of higher education institutions.
 Modern approaches to the management of educational organizations and higher education institutions.
 Digitization of education and the future of education.
 Research work - research plan.
 Writing professional texts.
 Use of scientific apparatus.

Temeljni literatura in viri / Readings:

Koren, A. (2015). Teorije organizacij in vodenje. Celje: MFDPŠ.
 Bush, T. (2003). Theories of Educational Management. London: P. Chapman.
 Davies, B. (ur). (2009). The essentials of school leadership. London: SAGE
 Cohen, L., Manion, L., in Morrison, K. (2005). Research methods in Education (5th ed.). London, New York: RoutledgeFalmer.
 Čagran, B. (2004). Univariatna in multivariatna analiza podatkov: zbirka primerov uporabe statističnih metod s SPSS. Maribor: Pedagoška fakulteta.
 Kumar, R. (2005). Research methodology: a step-by-step guide for beginners. London: Sage.

Cilji in kompetence:

Uporaba in prenos znanja o značilnostih izobraževalnih organizacij ter visokošolskih zavodov v prakso.
 Prepoznavanje dobrih praks izobraževalnih zavodov.
 Ugotavljanje lastnih vodstvenih sposobnosti.
 Samostojni pristop k raziskovanju (pravilni izbor metod raziskovanja, analiza in interpretacija).
 Obvladovanje orodij in metod analize podatkov.
 Samostojno pisanje strokovnih in znanstvenih besedil.
 Obvladovanje orodij za rabo znanstvenega aparata.

Objectives and competences:

Application and transfer of knowledge about the characteristics of educational organizations and higher education institutions into practice.
 Identification of good practices of educational institutions.
 Determining one's own leadership skills.
 Independent approach to research (correct selection of research methods, analysis and interpretation).
 Mastery of data analysis tools and methods.
 Independent writing of professional and scientific texts.
 Mastering the tools for using scientific apparatus.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Opredeli značilnosti in teorije organizacij.
- Pojasni pojem vodenja v izobraževanju.
- Poišče podobnosti in razlike med managementom in vodenjem.
- Razume različne teorije vodenja v izobraževanju.
- Zamisli si pristope k evalvaciji lastne organizacije.
- Razloži pojme decentralizacije, avtonomije in kakovosti v izobraževanju.
- Zamisli si rešitve za digitalizacijo izobraževanja.
- Problematizira teorije in koncepte potrebne za uspešno delovanje izobraževalnih organizacij.
- Razume pojme kvalitativnega in kvantitativnega raziskovanja in raziskovalnih metod.
- Izdela raziskovlani načrt raziskovanja.
- Uporabi in kombinira metode raziskovanja v lastni raziskavi.
- Zna uporabljati orodja za rabo znanstvenega aparata.
- Vadi pisanje strokovnih in znanstvenih besedil.

Intended learning outcomes:

Knowledge and understanding:

- Define the characteristics and theories of organizations.
- Explain the concept of leadership in education.
- Finds similarities and differences between management and leadership.
- Understands different theories of leadership in education.
- Think about approaches to the evaluation of own organization.
- Explains the concepts of decentralization, autonomy and quality in education.
- Think of solutions for the digitization of education.
- Problematizes the theories and concepts necessary for the successful operation of educational organizations.
- Understands the concepts of qualitative and quantitative research and research methods.
- Produces a research plan.
- Use and combine research methods in own research.
- Knows how to use tools for scientific apparatus.
- Practice writing professional and scientific texts.

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Seminarske vaje (refleksija izkušenj, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije);
- Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj).

Learning and teaching methods:

Lectures with active student participation (explanation, discussion, questions, examples, problem solving);
 Seminar exercises (reflection of experiences, methods of critical thinking, discussion, communication of feedback);
 Individual and group consultations (discussion, additional explanation, treatment of specific issues).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Pisni izpit individualno raziskovalno delo	70 % 30 %	written exam individual research work

Reference nosilca / Lecturer's references:

RAHMAN FORHAD, Md. Abdur, ALAM, Gazi Mahabubul, SKRBINJEK, Vesna. Remittance and financial development : a comparison between highly- and less-educated migrants. *International journal of education economics and development*. vol. 16, iss. 4, str. 479-495, ilustr. ISSN 1759-5681. <https://www.inderscienceonline.com/doi/epdf/10.1504/IJEED.2025.149262>, DOI: [10.1504/IJEED.2025.149262](https://doi.org/10.1504/IJEED.2025.149262). [COBISS.SI-ID [255015683](#)], [SNIP]
kategorija: 1A4 (Z); uvrstitev: Scopus (d), MBP (ECONLIT); tip dela še ni verificiran
točke: 16.46, št. avtorjev: 3

SKRBINJEK, Vesna, VIČIČ KRABONJA, Maja, ABERŠEK, Boris, FLOGIE, Andrej. Enhancing teachers' creativity with an innovative training model and knowledge management : a faculty-driven mapping approach. *Education sciences*. 2024, vol. 14, issue 12, [art. no.] 1381, str. 1-17, ilustr. ISSN 2227-7102. <https://www.mdpi.com/2227-7102/14/12/1381>, DOI: [10.3390/educsci14121381](https://doi.org/10.3390/educsci14121381). [COBISS.SI-ID [220359427](#)], [SNIP, WoS do 5. 11. 2025: št. citatov (TC): 6, čistih citatov (CI): 4, čistih citatov na avtorja (CIAu): 1.00, Scopus do 5. 11. 2025: št. citatov (TC): 9, čistih citatov (CI): 8, čistih citatov na avtorja (CIAu): 2.00]
kategorija: 1A1 (Z, A", A', A1/2); uvrstitev: Scopus (d), Scopus, MBP (DOAJ, ERC, ERIC, ERIHPLUS, ESCI, PQEJ, PSYCINFO, PUBMED); tip dela je verificiral OSICD
točke: 26.52, št. avtorjev: 4

DERMOL, Valerij, SKRBINJEK, Vesna. Relationship between public support for research and development, and companies' business performance. *International journal of value chain management*. 2021, vol. 12, no. 3, str. 199-220, ilustr. ISSN 1741-5357. [COBISS.SI-ID [78637827](#)], [SNIP]
kategorija: 1A3 (Z, A', A1/2); uvrstitev: Scopus (d), Scopus, MBP (ESCI, INSPEC); tip dela je verificiral OSICD
točke: 33.16, št. avtorjev: