



Univerza v Mariboru

Fakulteta za naravoslovje  
in matematiko

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

**Predmet:** Raziskovalni seminar 6  
**Course title:** Research seminar 6

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Matematika, 3. stopnja		4.	7.
Mathematics, 3 <sup>rd</sup> Degree		4 <sup>th</sup>	7 <sup>th</sup>

**Vrsta predmeta / Course type**

obvezni/obligatory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
	10			5 (konzultacije)	75	3

**Nosilec predmeta / Lecturer:**

Habilitirani nosilci predmetov v programu / Teachers listed in the program

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski jezik; Slovene

**Vaje / Tutorial:** Slovenski jezik; Slovene

**Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:**

Ni posebnih pogojev.

**Prerequisites:**

No special requirements.

**Vsebina:**

Študent usvoji zahtevnejše metode samostojnega raziskovalnega dela na svojem znanstvenem področju ter se nauči realizirati dobljene rezultate v praksi. Pridobi sposobnost prepoznati matematično vsebino konkretnega problema, izbrati ustrezno metodo za njegovo reševanje in razviti primeren matematični aparat, ki je zato potreben.

**Content (Syllabus outline):**

Student gets familiar with advanced methods of independent research work in his scientific area and learns how to apply the results of his research in practice. He/she must be able to recognize the mathematical contents of a concrete problem, to choose the appropriate method(s) for its solving and to develop the necessary mathematical apparatus for this purpose.

## Temeljni literatura in viri / Readings:

- Kandiller, L. Principles of mathematics in operations research, Berlin: Springer-Verlag 2007.
- Sethuraman, B. A. Rings, fields, and vector spaces, Berlin: Springer-Verlag
- Kreps, D. M. Game Theory and Economic Modeling, Oxford: Oxford University Press
- Atkinson, F. V. Multiparameter Eigenvalue Problems, New York: Academic Press
- M. Aigner, Discrete Mathematics, American Mathematical Society, Providence, 2007.
- R. Diestel, Graph Theory, Third Edition, Springer, Berlin, 2005.
- Zomorodian, A. J. Topology for computing, Cambridge: Cambridge University Press
- Mackiw, G. Applications of abstract algebra, New York: John Wiley & Sons

## Cilji in kompetence:

- pripraviti študente za bodoče raziskovalno in aplikativno delo – prenos znanstvenih spoznanj v prakso in razvoj matematičnih metod, potrebnih za rešitev konkretnega problema.
- študent se usposobi za individualno in skupinsko delo pri reševanju matematičnih problemov, pridobi sposobnost sodelovanja na obsežnejšem projektu in vodenja skupine raziskovalcev.

## Objectives and competences:

- to prepare students for their future independent research and applicative work – the transference of scientific knowledge to practice and the development of mathematical methods, necessary to solve a concrete problem
- students acquaintain the ability of individual and team work at solving mathematical problems and get able to participate in a larger project or rule a research team.

## Predvideni študijski rezultati:

### Znanje in razumevanje:

#### Znanje in razumevanje:

- poznavanje splošnih in specifičnih metod za reševanje teoretičnih in praktičnih problemov
- formiranje specifičnega znanja ter njegovo apliciranje na konkretne probleme
- sposobnost oblikovati nove znanstvene koncepte ter metodološke pristope za reševanje različnih problemov

#### Prenesljive/ključne spretnosti in drugi atributi:

- strokovno zapisovanje in izražanje matematičnih vsebin
- obvladanje reševanja strokovnih problemov
- suvereno predstavljanje ključnih spoznanj in spretnost argumentiranja

## Intended learning outcomes:

### Knowledge and understanding:

#### Knowledge and understanding:

- the knowledge of general and specific methods for solving theoretical and practical problems
- the development of special knowledge and its application to concrete examples
- the ability to formulate new scientific concepts and methodological approaches for solving various problems

#### Transferable/Key Skills and other attributes:

- expressing mathematical contents in oral and written form
- ability to solve specific mathematical problems
- clear presentation of the results of research work and efficient argumentation

## Metode poučevanja in učenja:

- konzultacije;
- priprava seminarja;
- samostojni študij.

## Learning and teaching methods:

- consultations;
- seminar work;
- self-study.

<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
Način (pisni izpit, ustno izpraševanje, naloge, projekt)  • seminarско predavanje;  Se oceni: številská ocena (1-10).	100 %	Type (examination, oral, coursework, project):  • seminar talk;  Evaluate: numerical rating (1-10)

**Reference nosilca / Lecturer's references:**

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