



Univerza v Mariboru

Fakulteta za naravoslovje
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Algebra
Course title:	Algebra

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Matematika, 3. stopnja		1.	2.
Mathematics, 3 rd Degree		1 st	2 nd

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45					225	9

Nosilec predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	Slovenski in angleški jezik; Slovene and English
	Vaje / Tutorial:	Slovenski in angleški jezik; Slovene and English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Osnovno poznanje temeljnih algebrskih struktur: grup, vektorskih prostorov, kolobarjev in polj.

Prerequisites:

Basic knowledge of fundamental algebraic structures: groups, vector spaces, rings and fields.

Vsebina:

- Kategorije: osnovni pojmi in primeri.
- Grupe: osnovna teorija, struktura grup.
- Moduli: pomembni tipi modulov, verižni pogoji, tenzorski produkti.
- Komutativna algebra: razširitve polj in Galoisova teorija, komutativni kolobarji.
- Nekomutativna algebra: osnovna teorija, struktura nekomutativnih kolobarjev in algeber.
- Neasociativna algebra: osnovni pojmi in primeri.
- Nekatere izmed teh tem so obdelane podrobneje, druge pa le na osnovni ravni. Pri izboru se upoštevajo interesi in raziskovalne usmeritve študentov.

Content (Syllabus outline):

- Categories: basic concepts and examples.
- Groups: basic theory, the structure of groups.
- Modules: important types of modules, chain conditions, tensor products.
- Commutative algebra: field extensions and Galois theory, commutative rings.
- Noncommutative algebra: basic theory, the structure of noncommutative rings and algebras.
- Nonassociative algebra: basic concepts and examples.
- Some of these topics are treated in greater detail, and some of them only at a basic level. The selection depends on students' interests and their research orientation.

Temeljni literatura in viri / Readings:

- W. A. Adkins, S. H. Weintraub, Algebra. An approach via module theory. Springer-Verlag, 1999.
- Y. Bahturin, Basic structures of modern algebra, Kluwer AP, 1991.
- P. M. Cohn, Basic algebra. Groups, rings and fields, Springer-Verlag, 2003.
- P. A. Grillet, Abstract algebra, Springer-Verlag, 2007.
- T. W. Hungerford, Algebra, Springer-Verlag, 1980.
- I. M. Isaacs, Algebra. A graduate course, Brooks/Cole Publishing Company, 1994.
- A. W. Knap, Basic algebra, Springer-Verlag, 2006.
- S. Lang, Algebra, Springer-Verlag, 2002.

Cilji in kompetence:

- Doseči poglobljeno razumevanje teoretskih in metodoloških konceptov s področja Algebre
- Razviti sposobnost samostojnega razvijanja novega znanja s področja Algebre
- Razviti sposobnost za samostojno reševanje najzahtevnejših problemov iz Algebre
- Razviti sposobnost izboljševanja znanih in odkrivanja novih rezultatov s področja Algebre
- Zmožnost razvijanja kritične refleksije na področju Algebre
- Razviti zmožnost vodenja najzahtevnejših znanstvenoraziskovalnih projektov s širšega področja Algebre.

Objectives and competences:

- To achieve a deeper understanding of theoretical and methodological concepts of Algebra
- To develop the ability to independently develop new knowledge in the field of Algebra
- To develop the ability for solving the most challenging problems in Algebra
- To develop the ability of improving known results as well as obtaining new results in Algebra
- Ability to develop critical reflection in Algebra
- To develop the ability to lead the most challenging scientific research projects in the wider field of Algebra

Predvideni študijski rezultati:

Znanje in razumevanje:

- poznavanje **temeljnih** algebrskih področij;
- razumevanje **zahtevnejših** algebrskih pojmov.

Prenesljive/ključne spretnosti in drugi atributi:

- podlaga za raziskovalno delo na področju algebre;
- pridobljeno znanje za uporabo algebre na drugih matematičnih področjih.

Intended learning outcomes:

Knowledge and understanding:

- knowledge of **fundamental** topics in algebra;
- understanding **complex** algebraic concepts.

Transferable/Key Skills and other attributes:

- a basis for research in algebra;
- knowledge needed for applying algebra to other mathematical areas.

Metode poučevanja in učenja:

- predavanja;
- priprava seminarja;
- konzultacije;
- samostojni študij.

Learning and teaching methods:

- lectures;
- seminar work;
- consultations;
- self-study.

Delež (v %) /

Načini ocenjevanja:Weight (in %) **Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež (v %) / Weight (in %)	Type (examination, oral, coursework, project):
Seminarsko predavanje	20%	Seminar talk
Pisni izdelek	30%	Written work
Ustni izpit	50%	Oral Examination

Reference nosilca / Lecturer's references:

1. BREŠAR, Matej. Functional identities and rings of quotients. *Algebras and representation theory*, ISSN 1386-923X, 2016, vol. 19, iss. 6, str. 1437-1450
2. BREŠAR, Matej. Finite dimensional zero product determined algebras are generated by idempotents. *Expositiones mathematicae*, ISSN 0723-0869, 2016, vol. 34, iss. 1, str. 130-143.
3. BREŠAR, Matej. Functional identities on tensor products of algebras. *Journal of algebra*, ISSN 0021-8693, 2016, vol. 455, str. 108-136
4. BREŠAR, Matej. Jordan $\{g, h\}$ -derivations on tensor products of algebras. *Linear and Multilinear Algebra*, ISSN 0308-1087, 2016, vol. 64, no. 11, str. 2199-2207.
5. ALAMINOS, J., BREŠAR, Matej, ŠPENKO, Špela, VILLENA, A. R. Orthogonally additive polynomials and orthosymmetric maps in Banach algebras with properties A and B. *Proceedings of the Edinburgh Mathematical Society*, ISSN 0013-0915, 2016, vol. 59, iss. 3, str. 559-568.