



Univerza v Mariboru

Fakulteta za naravoslovje
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Ekonometrija
Course title:	Econometrics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Matematika, 2. stopnja	Modul F2	1. ali 2.	1. ali 3.
Mathematics, 2 nd degree	Module F2	1. or 2.	1. or 3.

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
60			45		165	9

Nosilec predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	<input type="text" value="SLOVENSKO/SLOVENE"/>
	Vaje / Tutorial:	<input type="text" value="SLOVENSKO/SLOVENE"/>

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

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Vsebina:

- Uvod (Uvod v ekonometrijo, Ponovitev statistike);
- Multipli regresijski model (Uvod, Ocena parametrov, Lastnosti, Testiranje hipotez, Mere primernosti, linearne transformacije, napovedovanje);
- Neizpolnjevanje predpostavk (Specifikacija modela, Normalna porazdelitev, Multikolinearnost, Heteroskedastičnost, Avtokorelacija);
- Slamnate spremenljivke;

Content (Syllabus outline):

- Introduction (Introduction to Econometrics, Statistics Review);
- The Multiple Regression Model (Introduction, Estimating the Parameters, Properties, Hypothesis Testing, Goodness of Fit, linear transformations, forecasting);
- Violations of Assumptions (Model Specification, Multicollinearity, Heteroskedasticity, Serial Correlation);
- Dummy variables;
- Lagged variables;

- Odložene spremenljivke;
- Simultani sistemi;
LOGIT modeli.

- Simultaneous systems;
- LOGIT models.

Temeljni literatura in viri / Readings:

N. Gujarati (2003). Basic Econometrics – Fourth Edition. McGraw-Hill, New York.
W. H. Green (2003). Econometric Analysis – Fifth Edition. Prentice Hall, New Jersey.
G. S. Maddala (2003). Introduction to Econometrics – Third Edition. John Wiley & Sons, New York.

Cilji in kompetence:

Študentje naj bi dobili znanja in spretnosti, ki so potrebna za ekonometrično analizo. V okviru predmeta se bodo študentje učili tradicionalne ekonometrične metode. Razumeli bodo bistvene razlike med časovnimi vrstami in presečnimi podatki. Študentje bodo dobili spretnosti, ki so potrebne za oblikovanje in razvoj enostavnih in multiplih regresijskih modelov. Obravnavane metode bodo razumeli do te mere, da jih lahko uporabijo na realnih ekonomskih bazah podatkov z uporabo sodobnih ekonometričnih programov.

Objectives and competences:

The students will get the knowledge and skills of econometric analysis. In the course the students will learn traditional econometric methods. They will understand differences between the time series and cross sections data. The students will get the skills of construction and development of simple and multiple regression models. The students will be able to apply methods on real economic data bases with modern econometric software.

Predvideni študijski rezultati:

Znanje in razumevanje:

- poznavanje osnovnih matričnih operacij in njihova aplikacija v linearnih regresijskih modelih;
- razumevanje predpostavk, na katerih temeljijo linearni regresijski modeli;
- razumevanje posledic odstopanja modela od teh predpostavk;
- poznavanje principov statističnega testiranja;
- poznavanje uporabe računalniških programov za ocenjevanje in testiranje ekonometričnih modelov;
- interpretacija in komentiranje rezultatov;
- sposobnost prebiranja literature s področja kvantitativnih ekonomskih analiz, ki temeljijo na ekonometriji.

Prenesljive/ključne spretnosti in drugi atributi:

- sposobnost analize in sinteze;
- sposobnost uporabe znanja v praksi;

Intended learning outcomes:

Knowledge and Understanding:

- Use of basic matrix operations and their application to the linear regression model;
- understand the assumptions of the linear regression model
- awareness of the implications for the model departures from assumptions;
- understand statistical testing principles;
- use software in the estimation and testing of econometric models;
- interpret and discuss results;
- be able to understand quantitative econ. literature that uses econometric methods.

Transferable/Key Skills and other attributes:

- capability for analysis and synthesis;
- capacity for applying knowledge in practice;
- autonomous work;
- oral and written communication;
- problem solving;
- capacity to adapt to new situations;

<ul style="list-style-type: none"> - samostojno delo; - ustna in pisna komunikacija; - reševanje problemov; - sposobnost prilagajanja novim razmeram; - raziskovalne sposobnosti; - sposobnost generiranja novih idej. 	<ul style="list-style-type: none"> - research skills; - capacity for generating new ideas. 	
<p>Metode poučevanja in učenja:</p>	<p>Learning and teaching methods:</p>	
<ul style="list-style-type: none"> • predavanja (predavatelj bo podal študentom vsebino ključnih teorij in tehnik); • vodene vaje v računalniški učilnici (primeri modeliranja in razprava o domačih nalogah); • individualne konzultacije s predavateljem; • samostojno delo v računalniški učilnici, s posebnim poudarkom na uporabi interneta (izdelava domačih nalog z uporabo računalnika, delo z ekonomskimi bazami podatkov, učna gradiva na internetu, spletne predstavitve predavanj iz ekonometrije); • samostojni študij gradiva 	<ul style="list-style-type: none"> • lectures (lecturer will provide students with knowledge of the fundamental theories and techniques); • guided classes in computer room (sample modeling is done and the main problems of home assignments are discussed); • teachers' consultations; • self study in computer room, in particular with the Internet (making home assignments using PC, work with economic data bases, study guides on the Internet, looking through sets of slides in Econometrics); • self study with literature 	
<p>Načini ocenjevanja:</p>	<p>Assessment:</p>	
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> - seminarska naloga - pisni izpit 	<p>Delež (v %) / Weight (in %)</p> <p style="text-align: center;">50%</p> <p style="text-align: center;">50%</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> - seminar work - written examination
<p>Reference nosilca / Lecturer's references:</p>		
<p>1. AMON, Aleksandra, BOBEK, Samo, JAGRIČ, Timotej, STERNAD ZABUKOVŠEK, Simona. Analiza digitalne transformacije poslovnih modelov bank z modelom Canvas. <i>Bančni vestnik : revija za denarništvo in bančništvo</i>. [Tiskana izd.]. 2023, letn. 72, št. 1/2, str. 19-26, ilustr. ISSN 0005-4631. https://bv.zbs-giz.si/bancni-vestnik/e-arhiv/2023-1-2/analiza-digitalne-transformacije-poslovnih-modelov-bank-z-modelom-canvas. [COBISS.SI-ID 143655683]</p> <p>2. ZDOLŠEK, Daniel, JAGRIČ, Timotej, KOLAR, Iztok. Auditor's going-concern opinion prediction : the case of Slovenia. <i>Ekonomski istraživanja</i>. 2022, vol. 35, no. 1, str. 106-121. ISSN 1331-677X. https://www.tandfonline.com/doi/full/10.1080/1331677X.2021.1888766, DOI: 10.1080/1331677X.2021.1888766. [COBISS.SI-ID 53383683]</p> <p>3. JAGRIČ, Timotej, BROWN, Christine Elisabeth, FISTER, Dušan, DARLINGTON, Oliver, ASHTON, Kathryn, DYAKOVA, Mariana, BELLIS, Mark, JAGRIČ, Vita. Toward an economy of wellbeing : the economic impact of the Welsh healthcare sector. <i>Frontiers in public health</i>. 2022, vol. 10, article</p>		

953752, str. 1-14, ilustr. ISSN 2296-2565. <https://www.frontiersin.org/articles/10.3389/fpubh.2022.953752/full>, DOI: [10.3389/fpubh.2022.953752](https://doi.org/10.3389/fpubh.2022.953752). [COBISS.SI-ID [128221443](https://www.cobiss.si/id/128221443)]

4. JAGRIČ, Timotej, FISTER, Dušan, JAGRIČ, Vita. Reshaping the healthcare sector with economic policy measures based on COVID-19 epidemic severity : a global study. *Healthcare*. 7. feb. 2022, vol. 10, spec. iss., art. 315, str. 1-10, ilustr. ISSN 2227-9032. <https://www.mdpi.com/2227-9032/10/2/315>, DOI: [10.3390/healthcare10020315](https://doi.org/10.3390/healthcare10020315). [COBISS.SI-ID [97619459](https://www.cobiss.si/id/97619459)]

5. JAGRIČ, Timotej, GRBENIC, Stefan O., JAGRIČ, Vita. What drives the healthcare sector's economic impact? : evidence from European countries. *International journal of health governance*. 2022, vol. 27, issue 1, str. 41-53, ilustr. ISSN 2059-464X. <https://www.emerald.com/insight/content/doi/10.1108/IJHG-05-2021-0043/full/pdf?title=what-drives-the-healthcare-sectors-economic-impact-evidence-from-european-countries>, DOI: [10.1108/IJHG-05-2021-0043](https://doi.org/10.1108/IJHG-05-2021-0043). [COBISS.SI-ID [86893827](https://www.cobiss.si/id/86893827)]