

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

Predmet:	<b>Programiranje II</b>
Course title:	<b>Programming II</b>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Enovit magistrski študijski program druge stopnje Predmetni učitelj	/	1.	2.
Five-year master's degree program Subject Teacher	/		

Vrsta predmeta / Course type	Obvezni/ Obligatory
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Lab. vaje Laboratory work	Terenske vaje Field work	Samost. delo Individ. work	ECTS
30		3	42		135	7

Nosilec predmeta / Lecturer:	Mernik Marjan
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Jeziki / Languages:	Predavanja / Lectures: slovenski / slovene
	Vaje / Tutorial: slovenski / slovene

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**      **Prerequisites:**

Ni pogojev.
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None.
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**Vsebina:**

- Uvod v objektno usmerjeno programiranje: slabosti strukturiranega programiranja, prednosti objektno usmerjenega programiranja.
- Razredi in objekti: razred in komponente razreda, ustvarjanje objektov, posebne metode, delo z viri, konstantni objekti, statični elementi razreda, skrivanje informacij.

**Content (Syllabus outline):**

- Introduction to object-oriented programming: shortcomings of structured programming, advantages of object-oriented programming.
- Classes and objects: class and class members, object creation, special member functions, resource management, constant objects, static class members, information hiding.

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| <ul style="list-style-type: none"> <li>• Kazalci: kazalci na objekte, kazalec this, dinamične podatkovne strukture.</li> <li>• Prekrivanje: prekrivanje metod, prekrivanje operatorjev, operatorji kot prijateljske funkcije.</li> <li>• Dedovanje: nadrazredi in izpeljani razredi, zaščiteni elementi, virtualne funkcije, abstraktni razredi, dinamično povezovanje, večkratno dedovanje.</li> <li>• Uvod v objektno usmerjeno analizo in načrtovanje: analiza, načrtovanje, osnove UML.</li> <li>• Šablone: šablone funkcij, šablone razredov, knjižnica STL.</li> <li>• Izjeme: zbujanje izjem, lovljenje izjem.</li> <li>• Podatkovni tokovi: vhodni tokovi, izhodni tokovi, datoteke, vhod/izhod za uporabniško definirane tipe.</li> <li>• Novi konstrukti v jeziku C++11 in C++14.</li> </ul> | <ul style="list-style-type: none"> <li>• Pointers: pointer to objects, this pointer, dynamic data structures.</li> <li>• Overloading: method overloading, operator overloading, operators as friend functions.</li> <li>• Inheritance: super classes, derived classes, protected members, virtual functions, abstract classes, dynamic binding, multiple inheritance.</li> <li>• Introduction to object-oriented analysis and design: analysis, design, UML fundamentals.</li> <li>• Templates: function templates, class templates, Standard Template Library (STL).</li> <li>• Exceptions: throwing exceptions, exception handling.</li> <li>• Data streams: input streams, output streams, files, I/O streams for user defined types.</li> <li>• New language features of C++11 and C++14.</li> </ul> |
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#### **Temeljni literatura in viri / Readings:**

- B. Stroustrup: *Programming: Principles and Practice Using C++*, Addison-Wesley, Reading, 2014.
- B. Stroustrup: *The C++ Programming Language*, Second Edition, Addison-Wesley, Reading, 1991.
- H. M. Deitel, P. J. Deitel: *C++ How to Program*, Fourth Edition, Prentice Hall, London, 2002.
- F. M. Carrano: *Data Abstraction and Problem Solving with C++: Walls and Mirrors*, Fourth Edition, Addison Wesley, Reading, 2004.
- F. L. Friedman, E. B. Koffman: *Problem Solving, Abstraction, and Design Using C++*, Addison-Wesley, Reading, 1994.

#### **Cilji in kompetence:**

Cilj tega predmeta je razumeti osnove objektno usmerjenega programiranja in jih naučiti načrtovanja, kodiranja, razhroščevanja, testiranja in dokumentiranja programov.

#### **Objectives and competences:**

The objective of this course is to understand the fundamentals of object-oriented programming and to teach them how to design, implement, debug, test, and document programs.

#### **Predvideni študijski rezultati:**

##### **Znanje in razumevanje:**

Po zaključku tega predmeta bo študent sposoben

- razumeti tehnike objektno usmerjenega programiranja,
- razumeti razlike med strukturiranim in objektno usmerjenim programiranjem,

##### **Intended learning outcomes:**

##### **Knowledge and understanding:**

On completion of this course the student will be able to

- understand object-oriented programming techniques,
- understand differences between structured and object-oriented programming,

- definirati razrede in podrazrede, ustvarjati objekte, definirati polimorfne metode,
- razumeti, kako so objekti implementirani v jeziku C++,
- uporabljati knjižnico STL,
- načrtovanja, implementiranja, razhroščevanja in dokumentiranja preprostih programov.

**Prenosljive/ključne spremnosti in drugi atributi:**

- *Spremnosti komuniciranja:* ustni zagovor laboratorijskih vaj, pisno izražanje pri pisnem izpitu.
- *Uporaba informacijske tehnologije:* uporaba programskega orodja za načrtovanje, implementacijo, razhroščevanje in testiranje programov.
- *Reševanje problemov:* načrtovanje in implementacija programov.

- define classes and subclasses, create objects and define polymorphic methods,
- understand how objects are implemented in C++ language,
- use Standard Template Library,
- design, implement, debug and document simple programs.

**Transferable/Key Skills and other attributes:**

- *Communication skills:* oral lab work defence, manner of expression at written examination.
- *Use of information technology:* use of different tools for program design, implementation, debugging and testing.
- *Problem solving:* design and implementation of programs.

**Metode poučevanja in učenja:**

- predavanja,
- laboratorijske vaje.

**Learning and teaching methods:**

- lectures,
- lab work.

Delež (v %) /

**Načini ocenjevanja:**

Weight (in %)

**Assessment:**

• laboratorijske vaje	50 %	• lab work
• 1. kolokvij,	25 %	• 1st midterm written exam,
• 2. kolokvij.	25 %	• 2nd midterm written exam. — . •

Opomba:

Kolokvija se lahko nadomestita s pisnim izpitom v deležu 50 %.

Note:

The midterm examinations may be replaced by written exam in the weight of 50%.

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**Reference nosilca / Lecturer's references:**

- KOSAR, Tomaž, ZHENLI, Lu, MERNIK, Marjan, HORVAT, Marjan, ČREPINŠEK, Matej. A case study on the design and implementation of a platform for hand rehabilitation. Applied sciences. 2021, vol. 11, iss. 1, str. 1-21, ilustr. ISSN 2076-3417. DOI: 10.3390/app11010389. [COBISS.SI-ID 45500163]
- KOS, Tomaž, MERNIK, Marjan, KOSAR, Tomaž Evolution of domain-specific modeling language: an example of an industrial case study on an RT-sequencer. Applied sciences. 28 Nov. 2022, vol. 12, iss. 23, 23 str, ilustr. ISSN 2076-3417. DOI: 10.3390/app122312286. [COBISS.SI-ID 131987715]
- SLIVNIK, Boštjan, KOVAČEVIĆ, Željko, MERNIK, Marjan, KOSAR, Tomaž. On comprehension of genetic programming solutions : a controlled experiment on semantic inference. Mathematics. Sep. 2022, vol. 10, iss. 18, str. 1-17, ilustr. ISSN 2227-7390. <https://www.mdpi.com/2227-7390/10/18/3386>, DOI: 10.3390/math10183386. [COBISS. SI-ID 122033411]