



Univerza v Mariboru

Fakulteta za naravoslovje  
in matematiko

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	<b>Fizika v medicini</b>
<b>Course title:</b>	<b>Physics in medicine</b>

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Enovit magistrski študijski program druge stopnje Predmetni učitelj	/	4	8
Five-year master's degree program Subject Teacher	/		

**Vrsta predmeta / Course type**

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Lab. vaje Laboratory work	Terenske vaje Field work	Samost. delo Individ. work	ECTS
30	15		15		90	5

**Nosilec predmeta / Lecturer:**

**Jeziki / Predavanja / Lectures:**   
**Languages: Vaje / Tutorial:**

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Potrebno je formalno ali neformalno znanje pridobljeno pri predmetih Mehanika, Elektromagnetizem, Termodinamika, Nihanje in valovanje ter Moderna fizika.

**Prerequisites:**

Formal or informal knowledge of subjects Mechanics, Electromagnetism, Thermodynamics, Oscillations and waves and Modern physics is required.

**Vsebina:**

**Content (Syllabus outline):**

Vsebina predavanj:

- FIZIKA ČLOVEŠKEGA TELESA:

- biomehanika (mehanika človeškega telesa: stoja, dvigovanje, zvijanje, skok, hoja, tek, težišče telesa)

- energetika človeškega telesa

- fizikalni vplivi okolja na človeka (temperatura, tlak, mehanske oscilacije, zvok, elektromagnetno (EM) polje in EM valovanje)

- BIOMEDICINSKE MERITVE:

- merilni instrumenti

- meritve električnih potencialov (EKG, EEG, in ob elektrostimulaciji)

- meritve MCG (magnetokardiogram)

- merjenje tlaka in krvnega tlaka

- merjenje pretoka izdihanega zraka in dihalne naprave

- optične metode (laserji, optični vodniki, endoskopija)

- ultrazvok (širjenje ultrazvoka v telesu, dopplerski in pulzni način merjenja, kardiovaskularna analiza, fiziološki učinki)

- IONIZIRAJOČE SEVANJE:

- vrste ionizirajočega sevanja

- X-žarki (lastnosti, interakcija s snovjo, oprema, radioterapija)

- radioizotopi (produkcija, izbira v zdravilih, nuklearna medicina, dozimetrija)

- merilci, detektorji in prikazovalniki

ionizirajočega sevanja

Lectures outline:

- BODY PHYSICS:

- biomechanics (human mechanics: standing, lifting, bending, jumping, walking, running, centre of mass)

- energetics of human body

- physical factors of the environment on human (temperature, pressure, mechanical oscillations, sound, electromagnetic (EM) field and EM waves)

- BIOMEDICAL MEASUREMENTS:

- instrumentation

- electric potential measurements (ECG, EEG, and in application of electro-stimulation)

- measuring MCG (magnetocardiogram)

- measuring pressure and blood pressure

- gas volume and flow measurements and breathing systems

- optics (lasers, fibre optics, endoscopy)

- ultrasonics (ultrasound propagation in the body, Doppler and pulse methods of measurements, cardiovascular analysis, physiological effects)

- IONISING RADIATION:

- X-rays (properties, interaction with matter, equipment, radiotherapy)

- radioizotopi (production, choice of radiopharmaceuticals, nuclear medicine)

- measuring, detecting and imaging of radiation and radiation protection

- IMAGING IN MEDICINE:

- classical and tomographic methods of

<p>- zaščita pred sevanjem</p> <p>- SLIKANJE V MEDICINI:</p> <p>- klasični in CT način slikanja</p> <p>- rentgenski aparat (principi delovanja in načini merjenja)</p> <p>- ultrazvočno slikanje</p> <p>- slikanje z X-žarki (SPET in PET metoda slikanja)</p> <p>- NMR</p> <p>- termografija</p> <p>Vsebina seminarja:</p> <p>Študent izbere eno izmed tem, ki jih razpiše predavatelj. Projektna naloga ima obliko krajšega strokovnega prispevka. Študent po izdelavi in predavateljevem pregledu naloge pripravi predstavitev pred kolegi.</p> <p>Vsebina laboratorijskih vaj:</p> <p>V okviru laboratorijskih vaj študent izvede meritve EKG, EEG, na rentgenskem aparatu, kardiovaskularne analize z ultrazvokom, termografije, elektrostimulacije in s področja biomehanike.</p>	<p>imaging</p> <p>- Roentgen apparatus (principles and methods of imaging)</p> <p>- ultrasonics</p> <p>- X-ray tomography (SPET, PET)</p> <p>- NMR</p> <p>- thermography</p> <p>Seminar outline:</p> <p>Student chooses one of the themes offered by the lecturer. Project has a form of short scientific contribution. After the review of the final version student presents his project for the colleagues.</p> <p>Laboratory work outline:</p> <p>Student performs measurements of ECG, EEG, measurements on Roentgen apparatus, works out cardiovascular analysis with ultrasound, and performs measurement on the principle of thermography, electro-stimulation and from the field of biomechanics.</p>
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#### Temeljni literatura in viri / Readings:

<ul style="list-style-type: none"> <li>• Hollins M. Medical physics, Thomas Nelson and Sons Ltd, 1990, Surrey</li> <li>• Magee P. in Tooley M. The physics, clinical measurement and equipment of anaesthetic practice, Oxford University Press, 2005, New York</li> <li>• Brown B. H., Smallwood R. H., Barber D. C., Lawford P. V. in Hose D. R. Medical physics and biomedical engineering, Institute of Physics Publishing, 2001, Bristol</li> </ul>
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#### Cilji in kompetence:

#### Objectives and competences:

Študenti spoznajo aplikacijo fizikalnih znanj v medicini.

- Študentom podati pregled preko celotnega spektra uporabe fizike v medicini in jim na ta način omogočiti, da sami prepoznajo prenos fizikalnih znanj v medicino.

- Na praktičnih primerih študenta naučiti posameznih tehničnih spretnosti, fizikalnih metod merjenja in dela z napravami, ki so uporabne v medicini.

Students get the knowledge of application of physics to medicine.

- To present students a wide overview over the field of medical physics, which enables them to recognize the transfer of knowledge from physics to medicine.

- To learn students basic skills and methods from physics and their application to medical equipment in praxis.

#### **Predvideni študijski rezultati:**

##### **Znanje in razumevanje:**

Študent pridobi:

- poznavanje širokega spektra primerov prenosa znanja fizike na področje medicine
- globlje razumevanje fizikalnih vsebin, ki jih je že osvojil pri osnovnih fizikalnih predmetih, kot so Mehanika, Termodinamika, Optika, Moderna fizika idr.
- zmožnost samostojnega prepoznavanja prenosa fizikalnih znanj v medicino
- praktične spretnosti za delo z napravami s področja medicinske fizike
- razumevanje fizikalnih metod merjenja, ki so uporabne v medicini

##### **Prenesljive/ključne spretnosti in drugi atributi:**

- Študentje bodo zapustili predmet s širšim vpogledom aplikacije fizike v medicino.
- Osvojili bodo osnovne spretnosti pri delu z

#### **Intended learning outcomes:**

##### **Knowledge and understanding:**

Student gets:

- an overview of wide range of examples of transferable knowledge from physics to medicine
- deeper comprehension of physical theory and praxis gained at general subjects, such as Mechanics, Thermodynamics, Optics, Modern physics and others.
- the ability of recognition of transferable knowledge from physics to medicine
- practical skills for working with the equipment used in medical physics
- comprehension of measurement methods used in medical praxis

##### **Transferable/Key Skills and other attributes:**

- Students leave subject with broader insight of application of physics to medicine.

<p>napravami, ki so uporabljane v medicinski fiziki. Na ta način se jim odpirajo nove možnosti zaposlitve.</p> <p>- Študent lahko pridobljena znanja v primeru nadaljnega študija na drugi stopnji s pridom uporabi in nadgradi pri predmetih, ki spadajo v sklop biofizike.</p>	<p>- Students gain basic skills of working with equipment used in medical physics. In this way they broaden their possibilities for employment.</p> <p>- Students can realize their knowledge in the case of master-degree study within biophysics module.</p>
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**Metode poučevanja in učenja:**

**Learning and teaching methods:**

<p>Predavanja</p> <p>Seminar</p> <p>Laboratorijske vaje</p>	<p>Lectures</p> <p>Seminar</p> <p>Laboratory work</p>
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Delež (v %) /

**Načini ocenjevanja:**

Weight (in %)

**Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
Ustni izpit	<b>50</b>	Oral exam
Opravljen laboratorijsko delo in izdelan dnevnik vaj	<b>25</b>	Done lab work and logbook
Seminarska naloga	<b>25</b>	Project

**Reference nosilca / Lecturer's references:**

MBIKOU, Prisca, FAJMUT, Aleš, BRUMEN, Milan, ROUX, Etienne. Theoretical and experimental investigation of calcium-contraction coupling in airway smooth muscle. Cell Biochem. Biophys., 2006, vol. 46, no. 3, str. 233-251. [COBISS.SI-ID 15168776]

FAJMUT, Aleš, BRUMEN, Milan. MLC-kinase/phosphatase control of Ca<sup>2+</sup> signal transduction in airway smooth muscles. J. theor. biol., 2008, vol. 252, no. 3, str. 474-481.[COBISS.SI-ID 15856392]

MBIKOU, Prisca, FAJMUT, Aleš, BRUMEN, Milan, ROUX, Etienne. Contribution of Rho kinase to the early phase of the calcium-contraction coupling in airway smooth muscle. Exp. physiol., 2011, vol. 96, issue 2, str. 240-258. [COBISS.SI-ID 18009864]

DOBOVIŠEK, Andrej, FAJMUT, Aleš, BRUMEN, Milan. Role of expression of prostaglandin synthases 1 and 2 and leukotriene C 4 synthase in aspirin-intolerant asthma: a theoretical study. J. Pharmacokin. Pharmacodyn., 2011, vol. 38, no. 2, str. 261-278. [COBISS.SI-ID 18203144]

DOBOVIŠEK, Andrej, FAJMUT, Aleš, BRUMEN, Milan. Strategy for NSAID administration to aspirin-intolerant asthmatics in combination with PGE 2 analogue: a theoretical approach. Med. biol. eng. comput., 2012, vol. 50, no. 1, str. 33-42. [COBISS.SI-ID 18845192]