

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Molekularne metode v botaniki
Course title:	Molecular methods in botany

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Enovit magistrski študijski program Predmetni učitelj, 2. stopnja		2. in 3.	3. ali 4. ali 5. ali 6.
The subject teacher, 2.st degree		2nd and 3rd	3rd or 4th or 5th or 6th

Vrsta predmeta / Course type	Izbirni/Elective
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
15		30			135	6

Nosilec predmeta / Lecturer:	Nataša Pipenbacher
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Jeziki / Languages:	Predavanja / Lectures:	slovenski / slovenian
	Vaje / Tutorial:	slovenski / slovenian

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

- Jih ni.	- None.
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Vsebina:

- Organizacija in ekspresija rastlinskega genoma. Analize genov in rekombinantne DNK tehnike pri rastlinah
- Primarni in sekundarni rastlinski metaboliti. Primarni metaboliti: ogljikovi hidrati, lipidi, sprejem dušika, sinteza aminokislin in proteinov.
- Sekundarni metaboliti: fenoli, alkaloidi, glikozidi
- Genske mutacije rastlin (pomen, fenotipski učinki, vzroki mutacij)
- Delovanje in kinetika rastlinskih encimov
- Molekularni odzvi rastlin na abiotiske in biotske dejavnike
- Povezave med molekularno populacijsko genetiko in filogenijo
- Fenotip kot rezultat interakcij med genotipom in okoljem
Genski markerji: metode vrednotenja polimorfizmov in uporaba genskih markerjev za DNA fingerprinting, vrednotenje genske raznolikosti (PCR, RFLP, AFLP, kromatografije)

Content (Syllabus outline):

- Organization and expression of plant genome, Analysis of gen in recombinant DNA techniques in plants
- Primary and secondary plant metabolites Primary metabolites: carbohydrate, lipids, accumulation of nitrogen, synthesis of nucleic acid and proteins
Secondary metabolites: alkaloids, phenols, glycosides
- Mutations in plants (importance, phenotype expression, causes of mutation)
- Activity and kinetics of plant enzyme
- Molecular reaction of plant on abiotic and biotic responses
- The link between molecular population genetics and phylogeny
- Phenotype as the results of the interactions between the genotype and environment
Genetic markers: method of polymorphism and use of genetic markers for DNA fingerprinting, evaluation of genetic differences (PCR, AFLP, RFLP, chromatography)

Temeljni literatura in viri / Readings:

- OBVEZNA LITERATURA/OBLIGATORY READINGS:
 - Buchanan, B.B., Grussem W., Jones, L.R., 2000: Biochemistry and Molecular Biology of Plants. 1367 pages, American Society of Plant Physiologists, 1 st edition (izbrana poglavja)
 - Dermastia, M., 2010: Pogled v rastline. Ljubljana: Nacionalni inštitut za biologijo.
 - Freeland, J.R., 2005: Molecular Ecology. John Wiley & Sons, USA. (izbrana poglavja)
 - Rouhan, G., Gaudeul, M., P. Besse, 2014: Methods in Molecular biology, Humana press. (izbrana poglavja)
- PRIPOROČENA LITERATURA/FACULTATIVE READINGS:
 - Simpson, M.G., 2006: Plant systematic. Elsevier, USA. (izbrana poglavja)
 - Stuessy, T.F., 2009: Plant taxonomy. Columbia university press, New York. (izbrana poglavja)
 - Raven, P.H., R.F. Evert, 2005: Biology of plant. W. H. Freeman and Company Publisher, New York. (izbrana poglavja)
 - Futuyma, D.J., 2009: Evolution, second edition. Sunderland, USA. (izbrana poglavja)
 - Mauseth, J.D., 2003: Botany; an introduction to plant biology. Jones and Barlett Publisher, USA. (izbrana poglavja)

Cilji in kompetence:

- Študentje razlikujejo različne molekularne metode
- Študentje primerjajo različne genetske mutacije na rastlinah
- Študentje uporabljajo različne molekularne metode v botaniki
- Študentje povezujejo molekularno znanje z naravovarstvenim

Objectives and competences:

- Students compare different molecular methods
- Students compere different gene mutations for plants
- Students use different molecular method in botany
- Students connect molecular knowledge with natural conservation

<p>Predvideni študijski rezultati:</p> <p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> - Študentje uporabljajo in analizirajo različne molekularne metode v botaniki - Študentje konstruirajo poskuse na molekularnem nivoju - Študentje so sposobni prepoznati genske mutacije za rastline - Študentje aplicirajo molekularno znanje na naravovarstveno problematiko <p>Prenesljive/ključne spremnosti in drugi atributi: Študentje poznajo molekularne metode v botaniki</p>	<p>Intended learning outcomes:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - Students use and analyze various molecular method in botany - Students construct their own experiment on molecular level - Student are able to recognize gene mutations for plants - Students apply molecular knowledge to nature conservation issues <p>Transferable/Key Skills and other attributes: Students know molecular method in botany</p>						
<p>Metode poučevanja in učenja:</p> <ul style="list-style-type: none"> • Predavanja • Laboratorijske vaje 	<p>Learning and teaching methods:</p> <ul style="list-style-type: none"> • Lectures • Laboratory exercises 						
<p>Načini ocenjevanja:</p> <ul style="list-style-type: none"> - Kolokvij iz vaj - Pisni izpit <p>Obe obveznosti morata biti pozitivno opravljeni šele nato se upoštevajo uteži</p>	<p>Delež (v %) / Weight (in %)</p> <table border="1"> <thead> <tr> <th>Načini ocenjevanja:</th> <th>Weight (in %)</th> <th>Assessment:</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> - Kolokvij iz vaj - Pisni izpit <p>Obe obveznosti morata biti pozitivno opravljeni šele nato se upoštevajo uteži</p> </td> <td>50 50</td> <td> <ul style="list-style-type: none"> - Exam of laboratory exercises - Written examination <p>Both obligations must be positively evaluated and then the weights are taken into account</p> </td></tr> </tbody> </table>	Načini ocenjevanja:	Weight (in %)	Assessment:	<ul style="list-style-type: none"> - Kolokvij iz vaj - Pisni izpit <p>Obe obveznosti morata biti pozitivno opravljeni šele nato se upoštevajo uteži</p>	50 50	<ul style="list-style-type: none"> - Exam of laboratory exercises - Written examination <p>Both obligations must be positively evaluated and then the weights are taken into account</p>
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<p>Reference nosilca / Lecturer's references:</p> <ul style="list-style-type: none"> • PIPENBAHER, Nataša, MOELLER LANGE, Peter, DOLINŠEK, Jan, JAKOBSEN, Mogens, WEINGARTL, Hana, CENCIČ, Avrelija. Nitric oxide (NO) production in mammalian non-tumorigenic epithelial cells of the small intestine and macrophages induced by individual strains of lactobacilli and bifidobacteria. <i>International dairy journal</i>, ISSN 0958-6946. [Print ed.], 2009, vol. 19, iss. 3, str. 166-171 							

- FILIPIČ, Bratko, GRADIŠNIK, Lidija, BOTIĆ, Tanja, SLADOLJEV, Srečko, TOTH, Sandor, SOMOGYVÁRI, Ferenc, PIPENBAHER, Nataša, CENCIČ, Avrelija, KOREN, Srečko. Use of calf intestinal epithelial (CIEB) cells to measure the biological activity of human interferons. V: SCHWARZMEIER, Josef D. (ur.). *6th International Cytokine conference, Vienna (Austria), August 27-31, 2006*. Bologna: Medimond International Proceedings, 2006
- PIPENBAHER, Nataša, KALIGARIČ, Mitja, MASON, Norman W. H., ŠKORNIK, Sonja. Dry calcareous grasslands from two neighboring biogeographic regions: relationship between plant traits and rarity. *Biodiversity and conservation*, ISSN 0960-3115, 2013, vol. 22, iss. 10, str. 2207-2221
- UNUK, Tina, PIPENBAHER, Nataša, ŠKORNIK, Sonja. Trophic-level differences in functional composition of the *Nardus* grassland vegetation. *Plant Biosystems*, ISSN 1126-3504, 2018, str. 1-7, ilustr.,
- PAUŠIČ, Igor, IVAJNŠIČ, Danijel, KALIGARIČ, Mitja, PIPENBAHER, Nataša. Relation between plant species diversity and landscape variables in Central-European dry grassland fragments and their successional derivates. *Acta botanica Croatica : an international journal of botany*, ISSN 0365-0588, 2017, vol. 76, iss. 2, str. 111-119