



Univerza v Mariboru

Fakulteta za naravoslovje
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Analitična mehanika
Course title:	Analytical Mechanics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Fizika		3	6
Physics		3	6

Vrsta predmeta / Course type

Izbirni

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
45		15			120	6

Nosilec predmeta / Lecturer:

Milan Ambrožič

Jeziki /

Languages:

Predavanja /

Lectures:

slovenski/Slovene

Vaje / Tutorial:

slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogojev ni.
Priporočljiva znanja so: znanje iz Mehanike in Matematične fizike.

Prerequisites:

None.
Recommended knowledge: knowledge in Mechanics and Mathematical physics.

Vsebina:

Content (Syllabus outline):

Pregled osnovnih zakonov mehanike.
Lagrangejeve enačbe.
Centralne sile in problem dveh teles.
Kinematika togega telesa.
Nihanje.
Problemi iz strojništva.
Hamiltonove enačbe.
Zanimivi eksotični problemi.

Survey of the basic principles in mechanics.
Lagrange equations.
Central forces and 2-body problem.
Rigid body kinematics.
Vibrations.
Problems from mechanical engineering.
Hamilton equations.
Interesting exotic problems.

Temeljni literatura in viri / Readings:

- L. D. Landau, E. M. Lifshitz, Mechanics, Vol. 1 of Course in Theoretical Physics (Pergamon Press, Oxford, 1976).
- H. Goldstein, C. Poole, J. Safko, Classical Mechanics, (Addison Wesley, Reading, 2002).
- G. M. Calkin, Lagrangian and Hamiltonian Mechanics (World Scientific, Singapore, 1998).

Cilji in kompetence:

Študenti pridobijo bolj poglobljeno znanje s področja klasične in analitične mehanike.

Objectives and competences:

Students acquire deeper knowledge from classical and analytical mechanics.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent zna pretvori problem iz mehanike v kompleksnejši geometriji v formalizem z Lagrangianom ali Hamiltonianom in ga tudi uspešno rešiti: analitično ali numerično.
Študent je uspešen pri generaliziranju osnovnih pojmov, kot sta koordinata in gibalna količina.
Študent poglobi prostorsko predstavo o rotaciji teles v prostoru, po analogiji pa prenese pojem rotacije tudi v prostor višje dimenzije; podobno velja za nihanje.
Pri temi gravitacije zna v splošnem rešiti problem dveh teles in razume pogoje za njuno vezanost ali nevezanost. Pri težavnejših nalogah si zna pomagati z numeričnimi simulacijami.
Študent bolj sistematično poveže med seboj osnovne fizikalne količine, opredeljene pri mehaniki.
Študent razume povezave med več različnimi vejami fizike.

Intended learning outcomes:

Knowledge and understanding:

The student is able to transform the problem in the mechanics with more complex geometry into the formalism using Lagrangian or Hamiltonian, and is also able to solve it either in analytical or numerical way.
The student is succesful in generalization of basic concepts, such as coordinate and linear momentum.
The student gets a deeper insight about the rotation of bodies in space, and also uses the analogy to translate the concept of rotation to the space of higher dimenisonality; similarly holds for oscillation.
In regard to the topi cof gravitation, the student is able to solve in general the problem of two bodies in understands the conditions when the bodies are either bound or unbound.
The student is more systematic in relating the basic physics quantities, defined within mechanics.
The student understands relations between some different areas of physics.

Prenesljive/ključne spretnosti in drugi atributi:

Rešitev problemov z matematičnimi orodji in celosten pristop k reševanju problemov. Študent pridobi več spretnosti pri reševanju sistemov navadnih diferencialnih enačb. Študent spretno uporablja tehnologijo IKT za numerično reševanje problemov, prikaz grafov, urejevanje besedil z veliko enačbami, predstavitev rezultatov (PowerPoint itd.) in iskanje podatkov ali morebitnih (delnih) rešitev problemov na spletnih straneh. Študent se dodatno izuri v sklepanju od preprostih problemov k bolj zapletenim in nasprotno, dedukcije od splošnejših h konkretnem problemom. Študent dobro povezuje matematično podobne modele v različnih vejah fizike in potencialno tudi drugih naravoslovnih vedah. Pri pripravi samostojnih nalog se študent usposablja tudi v drugih generičnih in ključnih kompetencah, npr. sposobnosti iskanja informacij, analize, sinteze sklepov itd.

Transferable/Key Skills and other attributes:

Solving of problems with mathematical tools and gained global approach on solving a problem. The student gains more skills in solving the systems of ordinary differential equations. The student is skilled in using ICT technology for numerical solution of problems, representation of graphs, working with text with many equations, presentation of results (PowerPoint etc.) and searching data or (partial) solutions on web pages. The student gains additional skills in the argumentation from the simple problems to more complicated ones, and vice versa, deduction from the more general to specific problems. The student is good in relating mathematically similar models in different areas of physics and potentially other natural sciences. During preparation of individual work the students gains abilities also in regard to other generic and key competences, e.g., the ability of searching information, analysis, synthesis of conclusions etc.

Metode poučevanja in učenja:

Predavanja
Teoretične računske vaje
Domače računske vaje
Posamični razgovori (npr. kontaktne ure za pripravo samostojne naloge)
Prikaz računalniških simulacij

Learning and teaching methods:

Lectures
Theoretical exercises
Home theoretical exercises
Individual discussions (e.g., contact hours for preparation of individual work)
Demonstration of computer simulations

Delež (v %) /

Weight (in %)

Načini ocenjevanja:**Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

- 2 pisna kolokvija ali pisni izpit
- ustni izpit
- daljša samostojna naloga

Za uspešno zaključeno učno enoto mora biti vsak del posebej pozitiven. Opravljena daljša samostojna naloga je pogoj za pristop k izpitu.

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25

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Type (examination, oral, coursework, project):

- 2 written tests or exam
- oral exam
- longer individual work

For a successfully completed course, each part of the assessment has to be positive. Successfully completed longer

		individual work is required for admission to the exam.
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Reference nosilca / Lecturer's references:

AMBROŽIČ, Milan, KOSMAČ, Tomaž. Optimization of the bend strength of flat-layered alumina-zirconia composites. *J. Am. Ceram. Soc.*, vol. 90, 2007, str. 1545-1550. [COBISS.SI-ID [20741415](#)]

AMBROŽIČ, Milan, KRALJ, Samo, VIRGA, Epifanio G. Defect-enhanced nematic surface order reconstruction. *Phys. rev., E Stat. nonlinear soft matter phys. (Print)*, 2007, vol. 75, no. 3, str. 031708-1-031708-9. [COBISS.SI-ID [20736807](#)]

CVETKO, Matej, AMBROŽIČ, Milan, KRALJ, Samo. Competition between local disordering and global ordering fields in nematic liquid crystals. *Beilstein journal of organic chemistry*, 2010, vol. 6, no. 2, str. 1-14. <http://dx.doi.org/10.3762/bjoc.6.2>, doi: [10.3762/bjoc.6.2](https://doi.org/10.3762/bjoc.6.2). [COBISS.SI-ID [17410312](#)]

ZIDANŠEK, Aleksander, AMBROŽIČ, Milan, MILFELNER, Maja, BLINC, Robert, LIOR, Noam. Solar orbital power : sustainability analysis. *Energy (Oxford)*. [Print ed.], 2011, vol. 36, no. 4, str. 1986-1995. [COBISS.SI-ID [24602919](#)]

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GORJAN, Lovro, AMBROŽIČ, Milan. Bend strength of alumina ceramics : a comparison of Weibull statistics with other statistics based on very large experimental data set. *J. Eur. Ceram. Soc.*. [Print ed.], 2012, vol. 32, no. 6, str. 1221-1227, doi: [10.1016/j.jeurceramsoc.2011.12.010](https://doi.org/10.1016/j.jeurceramsoc.2011.12.010). [COBISS.SI-ID [25578279](#)]