

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

<b>Ime predmeta:</b>	Osnove okoljske kemije
<b>Course title:</b>	Principles of Environmental Chemistry

<b>Študijski program in stopnja</b> <b>Study programme and cycle</b>	<b>Študijska smer</b> <b>Study option</b>	<b>Letnik</b> <b>Year of study</b>	<b>Semester</b> <b>Semester</b>
Ekologija z naravovarstvom / 1. stopnja	/	1	Poletni
Ecology with Nature Conservation / 1. level	/	1	Spring

<b>Vrsta predmeta (obvezni ali izbirni) /</b> <b>Course type (compulsory or elective)</b>	Obvezni Obligatory
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<b>Univerzitetna koda predmeta / University course code:</b>	
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<b>Predavanja</b> <b>Lectures</b>	<b>Seminar</b> <b>Seminar</b>	<b>Vaje</b> <b>Tutorial</b>	<b>Klinične vaje</b> <b>Clinical training</b>	<b>Druge oblike študija</b> <b>Other forms of study</b>	<b>Samost. delo</b> <b>Individual work</b>	<b>ECTS</b>	
30	10	AV 30	LV 30	RV	5	105	6

<b>Nosilec predmeta / Course coordinator:</b>	Peter Krajnc
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<b>Jeziki / Languages:</b>	<b>Predavanja / Lectures:</b> Slovenski / Slovene
	<b>Vaje / Tutorial:</b> Slovenski / Slovene

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Znanje splošne kemije.

**Prerequisites for enrolling in the course or for performing study obligations:**

Proficiency in general chemistry.

**Vsebina (kratek pregled učnega načrta):**

Vsebina predmeta obravnava kemijske procese v okolju, s poudarkom na povezanosti med njimi in njihovimi vplivi na ekosisteme.

Poudarek je na naslednjih poglavjih:

- Kaj je okoljska kemija
- Kemija atmosfere
- Kemija hidrosfere
- Kemija pedosfere
- Onesnaževanje zraka, vode in tal
- Biogeokemijski cikli
- Globalne spremembe in fosilna goriva

**Content (syllabus outline):**

The content of the course is based on discussing and explaining the chemical processes in the environment, with the emphasis on their interconnectivity and their influence on the ecosystems. The focus is on the following chapters:

- What is environmental chemistry
- Atmospheric chemistry
- Hydrosphere chemistry
- Chemistry of the pedosphere
- Air, water and soil pollution
- Biogeochemical cycles
- Global changes and fossil fuels

**Temeljni literatura in viri / Reading materials:**

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| 1. Jeffrey S. Gaffney, Nancy A. Marley: <b>Chemistry of Environmental Systems: Fundamental Principles and Analytical Methods</b> , Wiley, 2020. | 2. Connell, D. W.: <b>Basic Concepts of Environmental Chemistry</b> , Lewis Publishers, 2005. | 3. Harrison, R. M. (Ed.): <b>Principles of Environmental Chemistry</b> , The Royal Society of Chemistry, 2007. |
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**Cilji in kompetence:**

- zna razložiti strukturne vplive spojin na reaktivnost in metabolizem v okolju
- zna predstaviti kemičem najpogostejših spojin, ki onesnažujejo okolje (polutantov)
- razume medsebojno povezanost ciklov elementov in njihov vpliv na ekosisteme

**Objectives and competences:**

- can explain the structural influences of compounds on the environment
- can present the chemistry of the most common pollutants
- understand the interconnectivity of element cycles and their influence on ecosystems

**Predvideni študijski rezultati:****Znanje in razumevanje:**

- študenti prepoznačajo polutante in toksine v okolju
- študenti znajo naštetи in opisati osnovne kemijske procese preoblikovanja molekul
- študenti prepoznačajo povezanost kemijskih ciklusov okolja
- študenti identificirajo in interpretirajo kemijske procese v atmosferi, sladkih in slanih vodah ter v pedosferi

**Intended learning outcomes:****Knowledge and understanding:**

- students identify pollutants and toxins in environment
- students are able to list and describe the basic concepts of chemical reactions
- students recognize the connection between the environmental elemental cycles
- students identify and interpret chemical processes in atmosphere, fresh and salt waters and in pedosphere.

**Metode poučevanja in učenja:**

- Predavanja
- Seminar
- Laboratorijske vaje
- Terensko delo

**Learning and teaching methods:**

- Lectures
- Seminar
- Laboratory work
- Field work

**Načini ocenjevanja:****Delež/Share (%) Assessment methods:**

Pisni izpit (ali kolokviji)	65	Written exam (or partial exams)
Laboratorijske vaje	20	Laboratory course
Seminarska naloga	15	Seminar work

**Reference nosilca / Course coordinator's references:**

1. RAVBAR, Miha, KOLER, Amadeja, PALJEVAC, Muzafera, KRAJNC, Peter, KOLAR, Mitja, ISKRA, Jernej. Reusable Pd-PolyHIPE for Suzuki–Miyaura Coupling. *ACS omega.*, 2022, 4 str.
2. IVANOVIĆ, Milena, ALBREHT, Alen, KRAJNC, Peter, VOVK, Irena, ISLAMČEVIĆ RAZBORŠEK, Maša. Sustainable ultrasound-assisted extraction of valuable phenolics from inflorescences of *Helichrysum arenarium* L. using natural deep eutectic solvents. *Industrial crops and products.*, 2021, vol. 160, str. 1-11.
3. ISLAMČEVIĆ RAZBORŠEK, Maša, IVANOVIĆ, Milena, KRAJNC, Peter, KOLAR, Mitja. Choline chloride based natural deep eutectic solvents as extraction media for extracting phenolic compounds from chokeberry (*Aronia melanocarpa*). *Molecules.*, 2020, vol. 25, str. 1-14.
4. GOLUB, Doris, KRAJNC, Peter. Emulsion templated hydrophilic polymethacrylates. Morphological features, water and dye absorption. *Reactive & functional polymers*, 2020, vol. 149, str. 1-12.
5. KOLER, Amadeja, GORNIK, Tjaša, KOSJEK, Tina, JEŘÁBEK, Karel, KRAJNC, Peter. Preparation of molecularly imprinted copoly(acrylic acid-divinylbenzene) for extraction of environmentally relevant sertraline residues. *Reactive & functional polymers*, 2018, vol. 131, str. 378-383.