

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Analizna kemija v okolju
<b>Course title:</b>	Environmental Analytical Chemistry

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Ekologija z naravovarstvom		1.	zimski
Ecology with Nature Conservation		1.	autumn

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30		30 (15 LV, 15 TV)			120	6

Nosilec predmeta / Lecturer:

Marjana Simonič

Jeziki / Languages:	Predavanja / Lectures:	Slovenski/Slovene
	Vaje / Tutorial:	Slovenski/Slovene

Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:

Potrebno je predhodno osnovno znanje kemije

Basic knowledge of chemistry is needed

Vsebina:

Content (Syllabus outline):

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| <ul style="list-style-type: none"> <li>• Osnovni pojmi o okolju: ponovitev in poglobitev razumevanja lastnosti elementov in spojin v okolju ter reakcij, procesov in različnih ciklov v vseh medijih v okolju.</li> <li>• Ravnotežja v homogenih in heterogenih sistemih, osnovni principi povezani z analizno kemijo v okolju</li> <li>• Osnove instrumentalne analizne kemije, pregled elektrokemijskih, spektroskopskih in kromatografskih metod in principov.</li> <li>• Analizna kemija v okolju: vrste in značilnosti metod, uporabnost pridobljenih informacij, statistično ovrednotenje analiznih rezultatov in napake v analizni kemiji.</li> <li>• Monitoring okolja: osnovni pojmi, postopki za vzpostavitev monitoringa, vrste monitoringa s primeri.</li> <li>• Sredstva za oceno stanja in zakonodaja na področju okolja.</li> <li>• Laboratorijske vaje z analizo ionov v vodi, merjenje pH prsti in vlažnosti zraka.</li> </ul> | <ul style="list-style-type: none"> <li>• Basic characteristics of the environment: repetition and deepening understanding of characteristics of elements and substances in the environment and reactions, processes and different cycles in media of the environment.</li> <li>• Equilibrium in homogeneous and heterogeneous systems, basic principles in environmental analytical chemistry</li> <li>• Instrumental analytical chemistry: basic principles of electrochemical, spectroscopic and chromatographic methods</li> <li>• Environmental analytical chemistry: types and characteristics of methods, applicability of information, statistical evaluation and errors of analytical results.</li> <li>• Environmental monitoring: basic characteristics, procedures for the development of monitoring, types of monitoring with examples.</li> <li>• Means for estimation of the condition of the environment-and legislation.</li> <li>• Laboratory ion analysis of water, determination of pH of soil and air humidity.</li> </ul> |
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#### **Temeljni literatura in viri / Readings:**

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| <ul style="list-style-type: none"> <li>• Simonič M., Analizna kemija v okolju, Zbrano gradivo, UM FKKT, 2018</li> <li>• D.A. Skoog, F.J. Holler, S. R. Crouch, Principles of Instrumental Analysis, (Poglavlja: Gravimetric methods of analyses, Titrimetric methods of analyses, Application of neutralization analyses, Application of Oxidation/Reduction analyses, An introduction to spectroscopic Methods, Atomic spectroscopy) 6.izdaja, Thomson Books/Cole,2007</li> <li>• M. Kolar, Laboratorijske vaje iz Analizne kemije I, UM FKKT, 2003.</li> </ul> |
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#### **Cilji in kompetence:**

Cilj predmeta je seznaniti študente z osnovnimi pristopi in postopki za

- uporabo analizne kemije na področju okolja,
- analizo trenutnega stanja okolja,
- poznavanje in upoštevanje zakonodaje na področju okolja.

#### **Objectives and competences:**

The aim of the subject Environmental Analytical Chemistry:

- application of analytical chemistry in the environment,
- analysis of the current condition of the environment,
- legislation in the field of environment.

#### **Predvideni študijski rezultati:**

#### **Intended learning outcomes:**

<p><b>Znanje in razumevanje:</b></p> <p><b>Študent:</b></p> <ul style="list-style-type: none"> <li>• loči sfere okolja</li> <li>• pojasni pomen in uporabnost analiznih metod za monitoring okolja,</li> <li>• prepozna posamezne toksične ali potencialno nevarne spojine v okolju,</li> <li>• zna pravilno vzorčiti vodo in prst</li> <li>• pomni ustrezne analizne metodologije,</li> <li>• oceni stanje okolja</li> <li>• pomni mejne vrednosti za onesnažila v vodi</li> <li>• izračuna koncentracijo snovi v sferah okolja.</li> </ul>	<p><b>Knowledge and understanding:</b></p> <p><b>Student:</b></p> <ul style="list-style-type: none"> <li>• differs the spheres in environment</li> <li>• explains importance and applicability of analytical methods for environmental monitoring,</li> <li>• recognizes of toxic/potential toxic compounds in environment,</li> <li>• knows the sampling procedures for environmental samples</li> <li>• remembers suitable analytical methodology,</li> <li>• suggests the condition of the environment</li> <li>• remembers the contaminant limit values in water</li> <li>• calculates concentration of compounds in environmental spheres.</li> </ul>
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<p><b>Metode poučevanja in učenja:</b></p> <ul style="list-style-type: none"> <li>• predavanja,</li> <li>• učilnica, opremljena z osnovnimi avdio-vizualnimi pripomočki,</li> <li>• vzorčenje vode, laboratorijske vaje.</li> </ul>	<p><b>Learning and teaching methods:</b></p> <ul style="list-style-type: none"> <li>• lectures,</li> <li>• lecture room, equipped with basic audio-visual equipment,</li> <li>• sampling, laboratory work.</li> </ul>
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Izpit je opravljen, če so pozitivno opravljene vse naslednje obveznosti:</p> <ul style="list-style-type: none"> <li>• pisni izpit</li> <li>• pisni izpit iz vaj – pregled znanja laboratorijskega dela</li> </ul>	<p>70</p> <p>30</p>	<p>Type (examination, oral, coursework, project):</p> <p>Student has to pass successfully the following obligations:</p> <ul style="list-style-type: none"> <li>• written examination,</li> <li>• written examination of laboratory work</li> </ul>

**Reference nosilca / Lecturer's references:**

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PETROVIČ, Aleksandra, SIMONIČ, Marjana. Effect of Chlorella sorokiniana on the biological denitrification of drinking water. *Environmental science and pollution research international*, ISSN 0944-1344. [Print ed.], 2015, vol. 22, issue 7, str. 5171-5183, doi: [10.1007/s11356-014-3745-3](https://doi.org/10.1007/s11356-014-3745-3). [COBISS.SI-ID [18204694](#)]

PETROVIČ, Aleksandra, SIMONIČ, Marjana. The effect of carbon source on nitrate and ammonium removal from drinking water by immobilised Chlorella sorokiniana. *International journal of environmental science and technology*, ISSN 1735-1472, 15. jan. 2015, vol. , issue , str. 1-14, doi: [10.1007/s13762-014-0747-0](https://doi.org/10.1007/s13762-014-0747-0). [COBISS.SI-ID [18378518](#)]

TEPUŠ, Brigita, SIMONIČ, Marjana. Uncertainty of the result of TOC determination in water samples. *Accreditation and quality assurance*, ISSN 0949-1775, Jul. 2007, vol. 12, no. 7, str. 357-364. <http://dx.doi.org/10.1007/s00769-007-0261-x>. [COBISS.SI-ID [11164438](#)]