



Univerza v Mariboru

Fakulteta za naravoslovje  
in matematiko

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Course title:	Biogeografska Biogeography
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Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Univerzitetni program 1. stopnje Ekologija z naravovarstvom			
Undergraduate university programme Ecology with Nature Conservation, 1st cycle		2.; 2nd	4.; 4th

Vrsta predmeta / Course type:	Obvezni / Obligatory
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Terenske vaje	Samost. delo Individ. work	ECTS
30				30	90	5

Nosilec predmeta / Lecturer:	Nina ŠAJNA
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Jeziki / Languages:	Predavanja / Lectures:	Slovenski/Slovenian
	Vaje / Tutorial:	Slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:

Jih ni	None
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Vsebina:	Content (Syllabus outline):
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<ul style="list-style-type: none"> <li>• Definicije in zgodovina biogeografije</li> <li>• Fizično okolje</li> <li>• Distribucija osebkov, populacij in vrst na Zemlji</li> <li>• Biomi, ekosistemi, združbe: vzorci razširjenosti, biogeografske regionalizacije</li> <li>• Disperzije in migracije vrst</li> <li>• Speciacija in izumrtje</li> <li>• Kladistična, filogenetska in molekularna biogeografija</li> <li>• Paleobiogeografija, vključno s pleistocensko dinamiko Evrope</li> <li>• Endemizem, vikarianca</li> <li>• Otoška biogeografija</li> <li>• Ekografija: velikost, oblika in abundanca arealov in populacij</li> <li>• Varstvena biogeografija</li> <li>• Sonaravni pristopi varovanja biosfere</li> <li>• Terminologija fitogeografije in zoogeografije</li> <li>• Biogeografska regionalizacija</li> </ul>	<ul style="list-style-type: none"> <li>• Definitions and history of biogeography</li> <li>• Physical environment</li> <li>• Distribution of individuals, populations and species on Earth</li> <li>• Biomes, ecosystems, communities: patterns of distribution</li> <li>• Dispersion and migration of species</li> <li>• Speciation and extinction</li> <li>• Cladistic, phylogenetic and molecular biogeography</li> <li>• Paleobiogeography, including Pleistocene dynamics in Europe</li> <li>• Endemism, vicariance</li> <li>• Island biogeography</li> <li>• Ecography: size, shape, abundance of ranges and populations</li> <li>• Conservational biogeography</li> <li>• Sustainable methods for biosphere protection</li> <li>• Phytogeographic and zoogeographic terminology; they learn biogeographical regionalisation on the basis of knowledge of vegetation evolution</li> </ul>
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#### **Temeljni literatura in viri / Readings:**

##### **Temeljna literatura / Basic readings:**

- Cox, C. B., Moore, P. D., 2005: Biogeography. An Ecological and Evolutionary approach. Blackwell Publishing. Malden, USA. (in druge izdaje/and other issues)
- Lovrenčak, F., 2003: Biogeografija. Študijsko gradivo za geografe. Filozofska fakulteta, Ljubljana.

##### **Priporočena literatura/ Recommended literature:**

- Grabherr, G., 1997: Farbatlas Oekosisteme der Erde. Ulmer Verlag.
- Lomolino, M. V., 2006: Biogeography. Third Edition. Sinauer Associates, Inc., Sunderland, USA.
- Quammen, D., 1996: Song Of The Dodo: Island Biogeography In An Age Of Extinctions. Scribner, New York, USA.

#### **Cilji in kompetence:**

- Povežejo lastnosti fizičnega okolja z zakonitostmi razširjenosti osebkov, populacij in vrst na Zemlji.
- Naštejejo biome, ekosisteme, združbe ter pojasnijo njihove vzorce razširjenosti.
- Pojasnijo pojave disperzije in migracije ter speciacij in izumiranja.
- Navedejo glavne izsledke filogeografije in paleobiogeografije.

#### **Objectives and competences:**

- Students correlate the physical environment with distributions of individuals, populations and species on Earth.
- Students list biomes, ecosystems, communities and explain their patterns of distribution.
- Students explain the phenomena of dispersion, migration, speciation, and extinction.

<ul style="list-style-type: none"> <li>• Prikličejo primere endemizma in vikariance.</li> <li>• Pojasnijo teorijo otoške biogeografije in osnove ekografije.</li> <li>• Povežejo temeljna znanja biogeografije z uporabo v varstveni biologiji.</li> <li>• Pojasnijo razprostranjenost rastlinstva in živalstva na Zemlji, s posebnim poudarkom na območju Slovenije.</li> <li>• Naštejejo regionalizacijske kriterije biocon.</li> </ul>	<ul style="list-style-type: none"> <li>• Students tell the basic principles of phylogeography and paleobiogeography.</li> <li>• On case studies they identify examples of endemism and vicariance.</li> <li>• Students explain island biogeography and principles of ecography.</li> <li>• Students connect biogeography knowledge with conservational biology.</li> <li>• They explain the plant and animal distribution on Earth, with an emphasis to the territory of Slovenia.</li> <li>• They list the criteria of biozones regionalisation.</li> </ul>
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#### Predvideni študijski rezultati:

##### Znanje in razumevanje:

- zveze med značilnostmi fizičnega okolja ter evolucijskimi in ekološkimi vzorci razširjenosti organizmov na Zemlji;
- povezav izsledkov filogeografije, paleobiogeografije in ekografije v naravovarstvu;
- biosfere in njenih sestavin v Sloveniji
- razprostranjenosti lokalnih in regionalnih biocon na Zemlji;
- biogeografskih vzorcev in procesov v naravnem okolju preko izvedenih terenskih ekskurzij in vaj.

#### Intended learning outcomes:

##### Knowledge and Understanding:

- of relations between environmental characteristics, and evolutionary and ecological based principles of distribution of organisms on the Earth;
- of relations of phylogeography, paleobiogeography and ecography in conservational issues;
- of the biosphere and its compartments in Slovenia;
- the dispersion of local and regional biozones on the Earth;
- of biogeographical patterns and processes in natural environment within the field work.

#### Metode poučevanja in učenja:

- Predavanja
- Terenske vaje
- Individualno delo

#### Learning and teaching methods:

- Lectures
- Field work and excursion
- Individual work

Delež (v %) /

#### Načini ocenjevanja:

Weight (in %)      Assessment:

<ul style="list-style-type: none"> <li>• Terensko delo (prisotnost, pisni test) pogoj za pristop k izpitu</li> <li>• Pisni izpit</li> </ul>	20 80	<ul style="list-style-type: none"> <li>• Field work (attendance, written exam) mandatory for the final exam</li> <li>• Written exam</li> </ul>
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#### Reference nosilca / Lecturer's references:

- ŠAJNA, Nina. (2017) Habitat preference within its native range and allelopathy of garlic mustard *Alliaria petiolata*. Polish Journal of Ecology, vol. 65, str. 46-56.

- ŠAJNA, Nina, KAVAR, Tatjana, ŠUŠTAR VOZLIČ, Jelka, KALIGARIČ, Mitja. (2012) Population genetics of the narrow endemic *Hladnikia pastinacifolia* Rchb. (Apiaceae) indicates survival in situ during the Pleistocene. *Acta Biologica Cracoviensia. Series Botanica*, vol. 54, str. 84-96.
- ŠAJNA, Nina, HALER, Maja, ŠKORNIK, Sonja, KALIGARIČ, Mitja. (2007) Survival and expansion of *Pistia stratiotes* L. in a thermal stream in Slovenia. *Aquatic Botany*, vol. 87, str. 75-79.
- KALIGARIČ, Mitja, BOHANEC, Borut, SIMONOVIK, Biljana, ŠAJNA, Nina. (2008) Genetic and morphologic variability of annual glassworts (*Salicornia* L.) from the Gulf of Trieste (Northern Adriatic). *Aquatic Botany*, vol. 89, str. 275-282.
- KALIGARIČ, Mitja, SEDONJA, Jožef, ŠAJNA, Nina. (2008) Traditional agricultural landscape in Goričko Landscape Park (Slovenia) : distribution and variety of riparian stream corridors and patches. *Landscape and Urban Planning*, vol. 85, str. 71-78.