



Fakulteta za naravoslovje  
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS						
<b>Predmet:</b>		Fraktali in dinamični sistemi				
<b>Course title:</b>		Fractals and dynamic systems				
<b>Študijski program in stopnja</b> Study programme and level		<b>Študijska smer</b> Study field			<b>Letnik</b> Academic year	<b>Semester</b> Semester
Matematika, 2. stopnja					<b>1. ali 2.</b>	<b>1. ali 3.</b>
Mathematics, 2 <sup>nd</sup> degree					<b>1. or 2.</b>	<b>1. or 3.</b>
<b>Vrsta predmeta / Course type</b>						
<b>Univerzitetna koda predmeta / University course code:</b>						
<b>Predavanja</b> Lectures	<b>Seminar</b> Seminar	<b>Sem. vaje</b> Tutorial	<b>Lab. vaje</b> Laboratory work	<b>Teren. vaje</b> Field work	<b>Samost. delo</b> Individ. work	<b>ECTS</b>
45		15	15		135	7
<b>Nosilec predmeta / Lecturer:</b>		Dušan PAGON				
<b>Jeziki / Languages:</b>		<b>Predavanja / Lectures:</b> SLOVENSKO/SLOVENE				
		<b>Vaje / Tutorial:</b> SLOVENSKO/SLOVENE				
<b>Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:</b>				<b>Prerequisites:</b>		
Linearna algebra, Algebra, Analiza 2				Linear algebra, Algebra, Analysis 2		
<b>Vsebina:</b>				<b>Content (Syllabus outline):</b>		
<ul style="list-style-type: none"> <li>• Metričen prostor, različne vrste podprostorov, prostor fraktalov.</li> <li>• Afine transformacije, skrčitve, sistemi iterirajočih funkcij.</li> <li>• Osnove dinamičnih sistemov, dinamika fraktalnih množic.</li> <li>• Teoretično in eksperimentalno določanje dimenzije fraktala, Hausdorff-Bezikovičeva dimenzija.</li> <li>• Juliajeve množice, primeri njihove uporabe.</li> </ul>				<ul style="list-style-type: none"> <li>• A metric space, different types of subspaces, the space of fractals.</li> <li>• Affine transformations, contraction mappings, systems of iterating functions.</li> <li>• Introduction to dynamical systems, dynamics on fractal sets.</li> <li>• The theoretical and experimental determination of the fractal dimension, Hausdorff-Besicovitch dimension.</li> <li>• Julia sets, examples of their application.</li> </ul>		

## Temeljni literatura in viri / Readings:

Barnsley, M. F.: Fractals Everywhere. Academic Press, Boston (1988); Second edition (1993)  
Barnsley, M. F.: Superfractals. Cambridge University Press, Cambridge (2006)  
Devaney, Robert: An Introduction To Chaotic Dynamical Systems, 2nd ed., Westview Press (2003)  
Devaney, R. L.: Chaos, Fractals and Dynamics - Computer Experiments in Dynamics, Addison-Wesley (1990)  
Edgar, G: Classics on Fractals. Westview Press, Boulder (1992)  
Falconer, K. J.: The Geometry of Fractal Sets. Cambridge University Press, Cambridge (1985)  
Lapidus, M. L., Frankenjujisen, M. v.: Fractal Geometry, Complex Dimensions and Zeta Functions. Springer, New York (2006)  
Edgar, Gerald: Measure, Topology, and Fractal Geometry, 2nd ed., Springer, New York (2008)

## Cilji in kompetence:

Študenti se seznanijo s strukturo podprostora fraktalov v metričnem prostoru in z osnovnimi načini generiranja fraktalov (družine iterirajočih preslikav). Spoznajo tudi različne pristope k določanju dimenzije fraktala ter dinamiko fraktalnih množic.

## Objectives and competences:

Students get familiar with the structure of the subset of fractals in a metric space and with the main ways of generating fractals (iterated functions systems). They also study different approaches to the fractal dimension and the dynamics of fractal sets.

## Predvideni študijski rezultati:

Znanje in razumevanje:

- aktivno obvladanje strukture metričnega prostora in prepoznavanje fraktalnih podmnožic
- teoretično in eksperimentalno določanje dimenzije fraktalov
- analiza dinamičnih sistemov in njihova uporaba

Prenesljive/ključne spretnosti in drugi atributi:

- sposobnost generiranja fraktalov
- izračun dimenzije fraktalne množice
- modeliranje z dinamičnimi sistemi
- 

## Intended learning outcomes:

Knowledge and Understanding:

- active knowledge of metric space structure and the ability to recognize its fractal subsets
- theoretical and experimental ways for finding the dimension of a fractal
- the analysis of dynamical systems and their application

Transferable/Key Skills and other attributes:

- the ability to generate fractals
- the calculation of fractal dimension
- modeling with dynamical systems
- 

## Metode poučevanja in učenja:

- Predavanja
- Seminarske vaje
- Individualno delo

## Learning and teaching methods:

- Lectures
- Tutorial
- Individual work

## Načini ocenjevanja:

## Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt)

Seminarska naloga

Pisni izpit – praktični del

Ustni izpit – teoretični del

Delež (v %) /  
Weight (in %)

20%

40%

40%

Type (examination, oral, coursework, project):

Seminar work

Written exam – practical part

Oral exam – theoretical part

<b>Reference nosilca / Lecturer's references:</b>		
---	--	--

1. PAGON, Dušan, REPOVŠ, Dušan, ZAICEV, Mikhail. On the codimension growth of simple color Lie superalgebras. *J. Lie theory*, 2012, vol. 22, no. 2, str. 465-479. <http://www.heldermann.de/JLT/JLT22/JLT222/jlt22017.htm>. [COBISS.SI-ID [16070233](#)]
2. PAGON, Dušan. Simplified square equation in the quaternion algebra. *International journal of pure and applied mathematics*, 2010, vol. 61, no. 2, str. 231-240. [COBISS.SI-ID [17718024](#)]
3. GUTIK, Oleg, PAGON, Dušan, REPOVŠ, Dušan. On chains in H-closed topological pospaces. *Order (Dordr.)*, 2010, vol. 27, no. 1, str. 69-81. <http://dx.doi.org/10.1007/s11083-010-9140-x>. [COBISS.SI-ID [15502169](#)]
4. GUTIK, Oleg, PAGON, Dušan, REPOVŠ, Dušan. The continuity of the inversion and the structure of maximal subgroups in countably compact topological semigroups. *Acta math. Hung.*, 2009, vol. 124, no. 3, str. 201-214. <http://dx.doi.org/10.1007/s10474-009-8144-8>, doi: [10.1007/s10474-009-8144-8](http://dx.doi.org/10.1007/s10474-009-8144-8). [COBISS.SI-ID [15212121](#)]
5. PAGON, Dušan. The dynamics of selfsimilar sets generated by multibranching trees. *International journal of computational and numerical analysis and applications*, 2004, vol. 6, no. 1, str. 65-76. [COBISS.SI-ID [14037081](#)]