



OPIS PREDMETA / SUBJECT SPECIFICATION

Predmet: Subject Title:	Reflektivno poučevanje Reflective Teaching
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Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Izobraževalna tehnika, pedagoški dvopredmetni študij, 2. stopnja		2	poletni
Educational Design, pedagogical two stream study, 2 nd. degree		2	Summer

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Lab. work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30		15			45	3

Nosilec predmeta / Lecturer:

Milena Ivanuš Grmek

Jeziki /

Languages:

Predavanja / Lecture: slovenščina / Slovene

Vaje / Tutorial: slovenščina / Slovene

Prerequisites:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogojev ni.

None

Vsebina:

- Pomen refleksije na področju vzgoje in izobraževanja.
- Refleksija pri poučevanju naravoslovja
- Značilnosti reflektivnega poučevanja.
- Pristopi reflektivnega poučevanja.
- Vzpodbujanje in ovire za refleksijo v poučevanju.
- Listovnik profesionalnega razvoja.

Contents (Syllabus outline):

- The meaning of reflection in education and schooling.
- Reflection in teaching of science.
- Characteristics of reflective teaching.
- Approaches of reflective teaching.
- Stimulation and obstacles for reflection in teaching.
- Professional portfolio.

Temeljni študijski viri / Textbooks:

- Bolton, G. (2005). Reflective Practice. London: Sage Publications.
- Campbell, D.M. et. Al. (2006). How to develop professional portfolio. A manual for teachers. Boston, MA: Pearson Education.
- Klenowski, V. 2004. Developing portfolios for learning and assessment. London, New York: Routledge Falmer, Taylor & Francis.
- Pollard, A. (2002). Reflective teaching. London, New York: Continuum.
- Aktualni članki iz domače in tuje periodike

Cilji:

Študent/ka:

- spozna namen, teoretična izhodišča in operativne pristope za reflektivno poučevanje;
- spozna pomen refleksije pri poučevanju naravoslovja;
- spozna značilnosti reflektivnega poučevanja;
- spozna različne pristope k reflektivnemu poučevanju;
- se usposobi za načrtovanje in izvajanje reflektivnega poučevanja.

Objectives:

A student:

- gets familiar with the meaning, theoretical bases and operative approaches for reflective teaching;
- gets familiar with the meaning of reflection in teaching of science;
- gets familiar with characteristics of reflective teaching;
- gets familiar with different approaches of reflective teaching;
- becomes qualified to plan out reflective teaching.

Predvideni študijski rezultati:

Znanje in razumevanje. Študent/ka:

- zna opredeliti temeljni namen, izhodišča in značilnosti refleksije v poučevanju;
- zna opredeliti različne modele refleksije v poučevanju naravoslovja;
- zna povezati kompleksnost vsebine in spoznanja lastne discipline in pedagoške prakse z elementi drugih področij;
- zna prevesti in implicitirati različna teoretična spoznanja v prakso in obratno.

Prenesljive/ključne spretnosti in drugi atributi: Študent-ka:

- zna uporabiti različne pristope in tehnike reflektivnega poučevanja;
- pozna tehnike vzpodbujanja refleksije v poučevanju naravoslovja;
- zna sestaviti, izdelati listovnik;
- sposoben je kritičnega razmisleka o svojem delu;
- sposoben je komunicirati s pripadniki drugih profesij, kolegi...

Intended learning outcomes:

Knowledge and Understanding. A student:

- knows how to define a basic purpose, bases and characteristics of reflection in teaching;
- knows how to define different models of reflection in science teaching;
- is able to connect the complexity of content and recognition of his own branch and pedagogical practice with the elements from other fields;
- knows how to transfer and imply various theoretical recognitions into practice and vice versa.

Transferable/Key Skills and other attributes: Student:

- knows how to use different approaches and techniques of reflective teaching;
- is familiar with the techniques of enforcing reflection in teaching of science;
- knows how to compose, prepare a professional portfolio;
- is capable of critical reflection about his work;
- is capable to communicate with people of other professions, colleagues etc.

Metode poučevanja in učenja:

- visokošolsko predavanje;
- metoda razgovora;
- študije primerov in kritičnih dogodkov;
- metoda reševanja problemov;
- vzajemno opazovanje;
- mikropouk;
- kooperativno učenje.

Learning and teaching methods:

- higher education lecture;
- the method of discourse;
- case studies and critical event studies;
- problem solving;
- mutual observing;
- microteaching;
- cooperative learning.

Načini ocenjevanja:Delež (v %) /
Weight (in %)**Assessment:**

• ustni izpit;	50	• oral examination;
• aktivno sodelovanje pri predavanjih in seminarškem delu,	20	• active participation at lesson and seminar work,
• seminarška naloga	30	• seminar work.

Materialni pogoji za izvedbo predmeta :

- predavalnica oziroma seminarška učilnica z AV opremo;
- študijska literatura;
- mreža hospitacijskih šol.

Material conditions for subject realization

- lecture room or classroom with AV equipment;
- study literature;
- network of in-class observation schools.

Obveznosti študentov:**Students' commitments:**

<i>(pisni, ustni izpit, naloge, projekti)</i>	<i>(written, oral examination, coursework, projects):</i>
<ul style="list-style-type: none"> • ustni izpit; • seminarška naloga; • listovnik profesionalnega razvoja. 	<ul style="list-style-type: none"> • oral examination; • seminar paper; • professional portfolio.