



Univerza v Mariboru



Univerza v Mariboru

Fakulteta za naravoslovje in  
matematiko

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

|                      |                                   |
|----------------------|-----------------------------------|
| <b>Predmet:</b>      | <b>Statistika v izobraževanju</b> |
| <b>Course title:</b> | Statistics in education           |

| Študijski program in stopnja<br>Study programme and level | Študijska smer<br>Study field | Letnik<br>Academic year | Semester<br>Semester |
|-----------------------------------------------------------|-------------------------------|-------------------------|----------------------|
| Izobraževalna matematika – enopredmetna, 2. Stopnja       | <b>Modul I1</b>               | <b>1. ali 2.</b>        | <b>1. ali 3.</b>     |
| Educational mathematics - single-major, 2nd degree        | <b>Module I1</b>              | <b>1. or 2.</b>         | <b>1. or 3.</b>      |

**Vrsta predmeta / Course type**

**Univerzitetna koda predmeta / University course code:**

| Predavanja<br>Lectures | Seminar<br>Seminar | Sem. vaje<br>Tutorial | Lab. vaje<br>Laboratory work | Teren. vaje<br>Field work | Samost. delo<br>Individ. work | ECTS |
|------------------------|--------------------|-----------------------|------------------------------|---------------------------|-------------------------------|------|
| 30                     |                    | 15                    | 15                           |                           | 60                            | 4    |

**Nosilec predmeta / Lecturer:**

|                            |                               |                                                |
|----------------------------|-------------------------------|------------------------------------------------|
| <b>Jeziki / Languages:</b> | <b>Predavanja / Lectures:</b> | <input type="text" value="SLOVENSKO/SLOVENE"/> |
|                            | <b>Vaje / Tutorial:</b>       | <input type="text" value="SLOVENSKO/SLOVENE"/> |

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites:**

**Vsebina:**

**Content (Syllabus outline):**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Osnovni pojmi statistike: Statistična populacija in vzorec. Klasifikacija statističnih spremenljivk. Urejanje statističnih podatkov. Grafični in tabelarni prikazi statističnih podatkov.</li> <li>• Opisna statistika. Populacijske in vzorčne mere osrednje tendence in njihove karakteristike. Vrstilne karakteristike. Mere razpršenosti.</li> <li>• Korelacija in regresija: Povezanost statističnih spremenljivk. Mere korelacije in korelacijski koeficienti. Pogojno matematično upanje. Regresijska premica. Metoda najmanjših kvadratov. Pojasnjena in nepojasnjena varianca.</li> <li>• Vzorčne porazdelitve: Osnovni izrek matematične statistike. Porazdelitveni zakoni pomembnih vzorčnih statistik.</li> <li>• Ocenjevanje parametrov: Točkovne in intervalne ocene. Cenilke in njihove lastnosti. Interval zaupanja.</li> <li>• Preskušanje statističnih hipotez: Ničelna in alternativna hipoteza. Testna statistika in njeno kritično območje. <ul style="list-style-type: none"> <li>○ Parametrični preizkusi značilnosti.</li> <li>○ Neparametrični preizkusi značilnosti.</li> <li>○ Testiranje neodvisnosti.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Basic concepts of statistics: Statistical population and sample. Classification of statistical variables. Ordering statistical data. Graphical and tabular presentation of statistical data.</li> <li>• Descriptive statistics: Population and sample measures of central tendency and their characteristics. Order statistics. Measures of variability.</li> <li>• Correlation and regression. Relationships between statistical variables. Measures of correlation and correlation coefficients. Conditional mathematical expectation. The regression line. Method of least squares. Explained and unexplained variance.</li> <li>• Sampling Distributions: The basic theorem of mathematical statistics. Distribution functions of some important sampling statistics.</li> <li>• Estimation of parameters: Point estimations and confidence intervals. Estimators and their properties. Confidence interval.</li> <li>• Testing statistical hypothesis: Null hypothesis and alternative hypotheses. Test statistics and its critical region. <ul style="list-style-type: none"> <li>○ Parameters hypotheses testing.</li> <li>○ Nonparameters hypotheses testing.</li> <li>○ Testing the independence.</li> </ul> </li> </ul> |
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#### Temeljni literatura in viri / Readings:

1. F. Daly, D.J. Hand, C. Jones, D. Lunn, K. McConway: *Elements of statistics*, Addison-Wesley, 1995.
2. M. Hladnik: *Verjetnost in statistika*, Fakulteta za računalništvo in informatiko, 2002.
3. R. Jamnik: *Matematična statistika*, DZS, 1980.
4. R. Jamnik: *Verjetnostni račun in statistika*, DMFA, 1995.
5. B. Kožuh, J. Vogrinc, Obdelava podatkov, FF UL, Ljubljana, 2009.
6. J. Sagadin: *Statistične metode za pedagoge*, Obzorja, 2003.

#### Cilji in kompetence:

Glavni cilj predmeta je proučiti najpomembnejše koncepte, metode in rezultate statistike.

#### Objectives and competences:

The main goal of the course is to study the fundamental concepts, methods and results of statistics.

**Predvideni študijski rezultati:**

Znanje in razumevanje:

- Razumevanje in poznavanje osnovnih pojmov in klasičnih metod statistične analize podatkov.
- Razumevanje in pravilna uporaba različnih statističnih testov.
- Obvladanje ustrezne programske opreme za namene statističnega raziskovanja.

Prenesljive/ključne spretnosti in drugi atributi:  
Prenos znanja iz statistike na različna strokovna in znanstvena področja, kjer se uporabljajo statistične analize podatkov

**Intended learning outcomes:**

Knowledge and Understanding:

- Understanding and knowledge of the basic concepts and classical methods of statistical data analysis.
- Understanding and correct application of different statistical tests.
- Knowledge of using appropriate software for statistical research.

Transferable/Key Skills and other attributes:  
Knowledge transfer of statistical methods into different areas dealing with data analysis

**Metode poučevanja in učenja:**

- Predavanja
- Teoretične vaje
- Laboratorijske vaje

**Learning and teaching methods:**

- Lectures
- Theoretical exercises
- Laboratory exercises

**Načini ocenjevanja:****Assessment:**

|                                                                         |                             |                                                                          |
|-------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------|
| Način (pisni izpit, ustno izpraševanje, naloge, projekt)                | Delež (v %) / Weight (in %) | Type (examination, oral, coursework, project):                           |
| Pisni test – praktični del                                              | 50%                         | Written test – practical part                                            |
| Izpit (ustni) – teoretični del                                          | 50%                         | Exam (oral) – theoretical part                                           |
| Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno. |                             | Each of the mentioned commitments must be assessed with a passing grade. |
| Pozitivna ocena pri pisnem testu je pogoj za pristop k izpitu.          |                             | Passing grade of the written test is required for taking the exam.       |
| <b>Reference nosilca / Lecturer's references:</b>                       |                             |                                                                          |

1. BOKAL, Drago, BREŠAR, Boštjan, JEREBIC, Janja. A generalization of Hungarian method and Hall's theorem with applications in wireless sensor networks. *Discrete appl. math.*. [Print ed.], 2012, vol. 160, iss. 4-5, str. 460-470. <http://dx.doi.org/10.1016/j.dam.2011.11.007>. [COBISS.SI-ID 16191577]

2. JEREBIC, Janja, KLAVŽAR, Sandi. The distinguishing chromatic number of Cartesian products of two complete graphs. *Discrete math.*. [Print ed.], str. 1715-1720. <http://dx.doi.org/10.1016/j.disc.2009.11.021>. [COBISS.SI-ID 15552601]  
tipologija 1.08 -> 1.01

3. JEREBIC, Janja, KLAVŽAR, Sandi, RALL, Douglas F. Distance-balanced graphs. *Ann. comb. (Print. ed.)*, 2008, vol. 12, no. 1, str. 71-79. <http://dx.doi.org/10.1007/s00026-008-0337-2>.

[COBISS.SI-ID [14680153](#)]

4. IMRICH, Wilfried, JEREBIC, Janja, KLAVŽAR, Sandi. The distinguishing number of Cartesian products of complete graphs. *Eur. j. comb.*, str. 922-929.

<http://dx.doi.org/doi:10.1016/j.ejc.2007.11.018>. [COBISS.SI-ID [14626905](#)]

tipologija 1.08 -> 1.01

5. FRONČEK, Dalibor, JEREBIC, Janja, KLAVŽAR, Sandi, KOVÁŘ, Petr. Strong isometric dimension, biclique coverings, and Sperner's theorem. *Comb. probab. comput.*, 2007, vol. 16, iss. 2, str. 271-275. <http://dx.doi.org/10.1017/S0963548306007711>. [COBISS.SI-ID [14286425](#)]