

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Stohastični procesi
Course title:	Stochastic processes

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Fizika 2. st.		1,2	2,3
Physics 2 nd degree		1,2	2,3

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
60	0	60	0	0	180	10

Nosilec predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	slovenski/Slovenian in/and angleški/English
	Vaje / Tutorial:	slovenski/Slovenian in/and angleški/English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Osnove teorije verjetnosti, teorije dinamičnih sistemov in programiranja v poljubnem jeziku.

Prerequisites:

Basic knowledge of probability theory, dynamical system's theory, and programming skills in an arbitrary language.

Vsebina:

Stohastične spremenljive, Naključni dogodki in verjetnost, Stohastični procesi, Markovianski procesi, Master enačba, Fokker-Planckova enačba, Langevinski pristop, Stohastične diferencialne enačbe, Stohastične navadne diferencialne enačbe, Stohastične parcialne diferencialne enačbe, Levijevi leti.

Content (Syllabus outline):

Stochastic variables, Random events and the probability, Stochastic processes, Markov processes, Master equation, Fokker-Planck equation, Langevin approach, Stochastic difference equations, Ordinary stochastic differential equations, partial stochastic differential equations, Levy flights.

Temeljni literatura in viri / Readings:

N. G. Van Kampen, *Stochastic processes in physics and chemistry* (Elsevier, Amsterdam, 1992).
 J. Honerkamp, *Stochastic dynamical systems* (VCH, New York 1994).
 H. Risken, *The Fokker-Planck equation* (Springer, Berlin, 1984).
 C. W. Gardiner, *Handbook of Stochastic Methods* (Springer, New York 2004).

Cilji in kompetence:

Podati koncepte in metode, ki služijo za analizo in pridobitev razumevanja stohastičnih procesov v realnem svetu.

Objectives and competences:

Students gain methods and concepts of key conceptual approaches and methods, which can be used to analyse and gain understanding of stochastic processes in the real world.

Intended learning outcomes:

Predvideni študijski rezultati:

Znanje in razumevanje:

Obvladovanje osnovnih konceptov in metod, ki služijo za analizo in pridobitev razumevanja stohastičnih procesov v realnem svetu.

Prenesljive/ključne spretnosti in drugi atributi:

Sposobnost prepoznati in analizirati stohastične procese kjerkoli se pojavijo, in torej imeti možnost prosperirati v različnih znanstvenih disciplinah kot so ekonomija, kemija, fizika, medicina, itd..

Knowledge and Understanding:

Mastering key conceptual approaches and methods, which can be used to analyse and gain understanding of stochastic processes in the real world.

Transferable/Key Skills and other attributes:

The ability to recognize and analyse stochastic processes wherever they may occur, and thus have the potential to prosper in diverse scientific disciplines such as: economy, chemistry, physics, medicine, etc..

Metode poučevanja in učenja:

Predavanja, teoretične vaje in individualno raziskovalno delo.

Learning and teaching methods:

Lectures, theoretical exercises and individual research work.

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

Ustni izpit	40%	Oral exam
Pisni izpit	40%	Written exam
Seminarska naloga	20%	Written seminar work

Reference nosilca / Lecturer's references:

GOSAK, Marko, PERC, Matjaž, KRALJ, Samo. The impact of static disorder on vibrational resonance in a ferroelectric liquid crystal. *Mol. cryst. liq. cryst. (Phila. Pa. : 2003)*, 2012, vol. 553, no. 1, str. 13-20, doi: [10.1080/15421406.2011.609343](https://doi.org/10.1080/15421406.2011.609343). [COBISS.SI-ID [18878472](https://www.cobiss.si/id/18878472)]

SZOLNOKI, Attila, PERC, Matjaž. Conditional strategies and the evolution of cooperation in spatial public goods games. *Phys. rev., E Stat. nonlinear soft matter phys. (Print)*, 2012, vol. 85, iss. 2, str. 026104-1-026104-7, graf. prikazi, doi: [10.1103/PhysRevE.85.026104](https://doi.org/10.1103/PhysRevE.85.026104). [COBISS.SI-ID [18940680](https://www.cobiss.si/id/18940680)]

WANG, Zhen, SZOLNOKI, Attila, PERC, Matjaž. Percolation threshold determines the optimal population density for public cooperation. *Phys. rev., E Stat. nonlinear soft matter phys. (Print)*, 2012, vol. 85, iss. 3, str. 037101-1-037101-4, doi: [10.1103/PhysRevE.85.037101](https://doi.org/10.1103/PhysRevE.85.037101). [COBISS.SI-ID [18986248](https://www.cobiss.si/id/18986248)]

LIU, Yongkui, CHEN, Xiaojie, ZHANG, Lin, WANG, Long, PERC, Matjaž. Win-stay-lose-learn promotes cooperation in the spatial prisoner's dilemma game. *PLoS one*, 2012, vol. 7, iss. 2, str. e30689-1-e30689-8, doi: [10.1371/journal.pone.0030689](https://doi.org/10.1371/journal.pone.0030689). [COBISS.SI-ID [18986504](https://www.cobiss.si/id/18986504)]

PERC, Matjaž. Sustainable institutionalized punishment requires elimination of second-order free-riders. *Scientific reports*, 2012, vol. 2, art. no. 344, 6 str., doi: [10.1038/srep00344](https://doi.org/10.1038/srep00344). [COBISS.SI-ID [19071752](https://www.cobiss.si/id/19071752)]