



Univerza v Mariboru



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Fakulteta za naravoslovje in  
matematiko

### UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Course title:	<b>Ekologija krasa</b> <i>Karst Ecology</i>
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Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Biologija in ekologija z naravovarstvom, 2. stopnja	/	1/2	Poletni/ Zimski
Biology and Ecology with Nature Conservation, 2 <sup>nd</sup> Level	/	1/2	Summer/ Winter

Vrsta predmeta / Course type

Izbirni / elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15	15			15	135	6

Nosilec predmeta / Lecturer:

Tanja PIPAN

Jeziki /  
Languages:

Predavanja / Lectures:	slovenski / Slovenian
Vaje / Tutorial:	slovenski / Slovenian

Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:

Poznavanje organizmov in ekologije na ravni univerzitetnega programa.

Knowledge of organisms and ecology at graduate level.

**Vsebina:**

Kras prekriva 10 do 15 odstotkov Zemeljine površine. Poznani in opisani so različni tipi kraških ekosistemov (npr. presihajoča jezera) ter podzemeljskih habitatov, npr. ponikalnice, globinske vode v freatični coni kraškega vodonosnega sistema ter ekotoni habitat (epikras, hipotelminorejik). Slušatelji se bodo seznanili z osnovami ekologije krasa, biologijo kraških površinskih in podzemeljskih habitatov ter z biodiverziteto teh habitatov. Spoznali bodo biotske procese, značilne za kraške ekosisteme, vključno s procesi evolucije in adaptacije, kolonizacije in speciacije, vir energije v podzemeljskih habitatih, ekologijo združb, biogeografijo ter naravovarstvo.

**Contents (Syllabus outline):**

Karst terrain covers about 10 to 15 percent of the terrestrial Earth surface. Many different types of karst ecosystems and subterranean habitats have been described and sampled. Prominent among these are intermittent lakes, underflow streams, deep aquifers, and ecotones (epikarst, hypotelminoreic habitats). Students will be introduced into karst ecology, biology of karst epigean and subterranean habitats and their biodiversities. A range of biotic processes, including evolution and adaptation, colonization and speciation, ecosystem function, sources of energy in subterranean habitats, community ecology, biogeography, and nature conservation will be discussed.

**Temeljna literatura in viri / Readings:**

- Chapman, P., 1993: Caves and cave life. Harper Collins, London.
- Culver, D. C., T. C. Kane, D. W. Fong, 1995: Adaptation and Natural Selection in Caves. The Evolution of *Gammarus minus*. Harvard Univ. Press, Cambridge, MA.
- Culver, D. C., L. Deharveng, A. Bedos, J. J. Lewis, M. Madden, J.R. Reddell, B. Sket, P. Trontelj, D. White, 2005: The mid-latitude biodiversity ridge in terrestrial cave fauna. Ecography 29:120-128.
- Gibert, J., D. L. Danielopol, J. Stanford (eds.), 1994: Groundwater Ecology. Academic Press, San Diego.
- Gibert, J., J. Mathieu, F. Fournier (eds.), 1997: Groundwater/Surface Water Ecotones: Biological and Hydrological Interactions and Management Options. Cambridge University Press, Cambridge.
- Griffiths, H. I., B. Kryštufek, J. M. Reed (eds.) 2004: Balkan Biodiversity. Pattern and Process in the European Hotspot. Kluwer, Dordrecht, The Netherlands.
- Gunn, J. (ed.), 2004: Encyclopedia of Caves and Karst Science. Fitzroy-Dearborn, New York.
- Jeffery, W. R., 2006: Evolution of eye degeneration in cavefish: the return of pleiotropy. Subterranean Biology 3:1-12.
- Pipan, T., 2005: Epikarst – A Promising Habitat. ZRC Publishing, Karst Research Institute at ZRC-SAZU, Ljubljana, Slovenia.
- White W. B., D. C. Culver (eds.), 2012: Encyclopedia of Caves. Elsevier/Academic Press, Amsterdam.
- Wilkens, H., D. C. Culver, W. F. Humphreys (eds.), 2000: Subterranean Ecosystems. Elsevier, Amsterdam.

**Cilji in kompetence:****Objectives and competences:**

<ul style="list-style-type: none"> <li>Predstaviti značilnosti kraških ekosistemov ter podzemeljskih habitatov</li> <li>Pojasniti vir energije v podzemeljskih habitatih</li> <li>Predstaviti biodiverziteto v izbranih kraških habitatih</li> <li>Pojasniti biotske interakcije in strukturo združb</li> <li>Predstaviti prilagoditve za življenje v podzemljju</li> <li>Pojasniti naseljevanje in nastajanje novih vrst v podzemljiju</li> <li>Podati geografijo podzemeljske favne</li> <li>Predstaviti varovanje in zaščito kraškega okolja</li> </ul>	<ul style="list-style-type: none"> <li>To present special characteristics of karst ecosystems and subterranean habitats</li> <li>To explain sources of energy in subterranean environments</li> <li>To present biodiversity of selected karst habitats</li> <li>To explain biotic interactions and community structure</li> <li>To present adaptations to subterranean habitats</li> <li>To explain colonization and speciation in subterranean environments</li> <li>To give geography of subterranean biodiversity</li> <li>To present conservation and protection of karst environment</li> </ul>
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**Predvideni študijski rezultati:**

Znanje in razumevanje:

- Ekologija kraških ekosistemov in podzemeljskih habitatov ter njihova biodiverziteta
- Biotski procesi v kraških ekosistemih
- Ekologija združb in biogeografska raznovrstnost
- Trajnostni razvoj

Prenesljive/ključne spremnosti in drugi atributi:

- Usposobljenost za analitično vrednotenje in interpretiranje kraških ekosistemov
- Razumevanje energetskih, strukturnih in funkcionalnih povezanosti med komponentami kraških ekosistemov ter posledice antropogenega vpliva

**Metode poučevanja in učenja:**

- Predavanja
- Seminar
- Terenske vaje
- Individuelno načrtovanje izbrane raziskave

**Intended learning outcomes:**

Knowledge and Understanding:

- Ecology of karst ecosystems and subterranean habitats and biodiversity
- Karst ecosystem function
- Community ecology and biogeography
- Sustainable development

Transferable/Key Skills and other Attributes:

- Capability of analytical assessment and interpretation of karst ecosystems
- Understanding of energetic, structural and functional relations between ecosystem components and anthropogenic impact

**Learning and teaching methods:**

- Lectures
- Seminar
- Field work
- Individual planning of a selected investigation

Delež (v %) /

Weight (in %)    **Assessment:**

<ul style="list-style-type: none"> <li>Individualni projekt</li> <li>pisni izpit</li> </ul>	<table border="1"> <tr> <td style="width: 50%;">50</td><td style="width: 50%;">50</td></tr> </table>	50	50	<ul style="list-style-type: none"> <li>Individual project</li> <li>written exam</li> </ul>
50	50			

**Reference nosilca / Lecturer's references:**

- Pipan, T., 2005: Epikarst – A Promising Habitat. ZRC Publishing, Karst Research Institute at ZRC-SAZU, Ljubljana, Slovenia.
- Culver, D.C., Pipan, T., 2011: Redefining the extent of the aquatic subterranean biotope-shallow subterranean habitats. *Ecohydrology*, 4(5), 721-730.
- Bonacci, O., Pipan, T., Culver, D.C., 2009: A framework for karst ecohydrology. *Environ. geol. (Berl.)*, 56(5), 891-900.
- Culver, D.C., Pipan, T., 2009: *The biology of caves and other subterranean habitats*, (Biology of habitats). New York: Oxford University Press, XVI, 254 str.