



Univerza v Mariboru



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Fakulteta za naravoslovje in
matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Biogeografija
Course title:	Biogeography

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Univerzitetni program 1. stopnje Biologija		2	4
Biology, 1st degree		2	4

Vrsta predmeta / Course type:

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
30				30	90	5

Nosilec predmeta / Lecturer:

Nina ŠAJNA

Jeziki /

Predavanja / Lectures: Slovenski/Slovenian

Languages:

Vaje / Tutorial: Slovenski/Slovenian

Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:

Prerequisites:

Vsebina:

- Definicije in zgodovina biogeografije
- Fizično okolje
- Distribucija osebkov, populacij in vrst na Zemlji
- Biomi, ekosistemi, združbe: vzorci razširjenosti, biogeografske regionalizacije
- Disperzije in migracije vrst
- Speciacija in izumrtje
- Osnove filogeografije
- Paleobiogeografija, vključno s pleistocensko dinamiko
- Endemizem, vikarianca
- Otoška biogeografija
- Ekografija: velikost, oblika in abundanca arealov in populacij
- Varstvena biogeografija
- Sonaravni pristopi varovanja biosfere
- Študentje poznajo terminologijo fitogeografije in zoogeografije; na osnovi poznavanja historičnega razvoja rastlinstva se seznanijo z biogeografsko regionalizacijo

Content (Syllabus outline):

- Definitions and history of biogeography
- Physical environment
- Distribution of individuals, populations and species on Earth
- Biomes, ecosystems, communities: patterns of distribution
- Dispersion and migration of species
- Speciation and extinction
- Principles of phylogeography.
- Paleobiogeography
- Pleistocene dynamics including
- Endemism, vicariance
- Island biogeography
- Ecography: size, shape, abundance of ranges and populations
- Conservational biogeography
- Sustainable methods for biosphere protection
- Students know phytogeographic and zoogeographic terminology; they learn biogeographical regionalisation on the basis of knowledge of vegetation evolution

Temeljni literatura in viri / Readings:

- Breckle, S. W., 2002: Walter's Vegetation of the Earth. Springer Verlag.
- Cox, C. B., Moore, P. D., 2005: Biogeography. An Ecological and Evolutionary approach. Blackwell Publishing. Malden, USA.
- Grabherr, G., 1997: Farbatlas Oekosysteme der Erde. Ulmer Verlag.
- Lomolino, M. V., 2006: Biogeography. Third Edition. Sinauer Associates, Inc., Sunderland, USA.
- Lovrenčak, F., 2003: Biogeografija. Študijsko gradivo za geografe. Filozofska fakulteta, Ljubljana.
- MacDonald, G. M., 2003: Biogeography: Introduction to Space, Time, and Life. Wiley, London, UK.
- Quammen, D., 1996: Song Of The Dodo: Island Biogeography In An Age Of Extinctions. Scribner, New York, USA.

Cilji in kompetence:

- Seznanijo se s fizičnim okoljem in zakonitostmi razširjenosti osebkov, populacij in vrst na Zemlji
- Spoznajo biome, ekosisteme, združbe ter njihove vzorce razširjenosti
- Poznajo pojave disperzije in migracije ter speciacija in izumiranja
- Spoznajo osnove filogeografije in paleobiogeografije
- Na primerih spoznajo endemizem in vikarianco
- Spoznajo teorijo otoške biogeografije in osnove ekografije
- Uvedejo se v varstveno biogeografijo
- Poznajo razprostranjenost rastlinstva in živalstva na Zemlji, s posebnim poudarkom na območju Slovenije
- Poznajo regionalizacijske kriterije biocon

Objectives and competences:

- Students learn the physical environment and principles of distribution of individuals, populations and species
- Students are introduced to biomes, ecosystems, communities and get insights into their patterns of distribution
- Students learn phenomena of dispersion, migration, speciation, and extinction.
- Students get insights about principles of phylogeography and paleobiogeography
- On case studies they are introduced to endemism and vicariance
- Students learn island biogeography and principles of ecography
- Students are introduced to conservational biogeography
- They get knowledge of plant and animal distribution in the Earth, with an emphasis on the territory of Slovenia
- They know the criteria of biozones regionalisation.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Študenti so sposobni najti zveze med značilnostmi fizičnega okolja ter evolucijskimi in ekološkimi vzorci razširjenosti organizmov na Zemlji
- Študenti so sposobni izsledke filogeografije, paleobiogeografije in ekografije aplicirati v naravovarstvu
- Študenti spoznavajo biosfero in njene sestavine v Sloveniji

Intended learning outcomes:

Knowledge and Understanding:

- Students are capable to find relations between environmental characteristics, and evolutionary and ecological based principles of distribution of organisms on the Earth
- Students are capable to apply the outputs of phylogeography, paleobiogeography and ecography in conservational issues
- They provide knowledge of the biosphere and its compartments in Slovenia

<ul style="list-style-type: none"> Razumejo razprostranjenost lokalnih in regionalnih biocon na Zemlji <p>Prenesljive/ključne spremnosti in drugi atributi:</p> <ul style="list-style-type: none"> Terensko opazovanje in postavljanje hipotez Razumevanje biogeografskih vzorcev in procesov v naravnem okolju 	<ul style="list-style-type: none"> They understand the dispersion of local and regional biozones on the Earth. <p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> Field observations and making hypotheses Understanding of biogeographical patterns and processes in natural environment
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Metode poučevanja in učenja:

- Predavanja
- Seminar
- Terenske vaje
- Individualno delo

Learning and teaching methods:

- Lectures
- Seminar
- Field work and excursion
- Individual work

Delež (v %) /

Načini ocenjevanja:

Weight (in %) Assessment:

<ul style="list-style-type: none"> Ustni izpit Pisni izpit 	<table border="1"> <tr> <td>20</td><td>• Oral exam</td></tr> <tr> <td>80</td><td>• Written exam</td></tr> </table>	20	• Oral exam	80	• Written exam
20	• Oral exam				
80	• Written exam				

Reference nosilca / Lecturer's references:

- ŠAJNA, Nina, HALER, Maja, ŠKORNIK, Sonja, KALIGARIČ, Mitja. Survival and expansion of *Pistia stratiotes* L. in a thermal stream in Slovenia. *Aquat. bot.*. [Print ed.], July 2007, vol. 87, iss. 1, str. 75-79. <http://www.sciencedirect.com/science/journal/03043770>. [COBISS.SI-ID 15379464]
- KALIGARIČ, Mitja, BOHANEĆ, Borut, SIMONOVIK, Biljana, ŠAJNA, Nina. Genetic and morphologic variability of annual glassworts (*Salicornia* L.) from the Gulf of Trieste (Northern Adriatic). *Aquat. bot.*. [Print ed.], 2008, vol. 89, iss. 3, str. 275-282. <http://dx.doi.org/10.1016/j.aquabot.2008.02.003>, doi: 10.1016/j.aquabot.2008.02.003. [COBISS.SI-ID 15855880]
- KALIGARIČ, Mitja, SEDONJA, Jožef, ŠAJNA, Nina. Traditional agricultural landscape in Goričko Landscape Park (Slovenia) : distribution and variety of riparian stream corridors and patches. *Landsc. urban plan.*. [Print ed.], 21 March 2008, vol. 85, iss. 1, str. 71-78, ilustr. <http://dx.doi.org/10.1016/j.landurbplan.2007.09.012>. [COBISS.SI-ID 15674376]
- ŠAJNA, Nina, KUŠAR, Primož, SLANA NOVAK, Ljuba, NOVAK, Tone. Notes on thermo- and hygropreference in *Leiobunum roseum* C. L. Koch, 1839 (Opiliones: Sclerosomatidae) in a habitat of

Hladnikia pastinacifolia Reichenbach, 1831 (Spermatophyta: Apiaceae). Contrib. nat. hist., Dec. 2009, no. 12, str. 1111-1123, ilustr. [COBISS.SI-ID 17427720]

- ŠAJNA, Nina, KUŠAR, Primož, SLANA NOVAK, Ljuba, NOVAK, Tone. Benefits of low-intensive grazing: co-occurrence of umbelliferous plant (*Hladnikia pastinacifolia* Rchb.) and opilionid species (*Phalangium opilio*. L) in dry, calcareous grassland. Pol. J. Ecol., 2011, vol. 59, issue 4, str. 777-786, ilustr. [COBISS.SI-ID 18921992]