



**OPIS PREDMETA / SUBJECT SPECIFICATION**

<b>Predmet:</b>	Pregled klasične in moderne didaktike
<b>Subject Title:</b>	Overview of Classical and Modern Didactics

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
FIZIKA PHYSICS		1	2

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Lab. work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15	10				125	5

Nosilec predmeta / Lecturer:

Jeziki / Languages: Predavanja / Lecture:   
Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:  
Ni posebnih pogojev.

**Prerequisites:**

No special prerequisites are needed.

**Vsebina:**

**Contents (Syllabus outline):**

<ul style="list-style-type: none"> <li>• Pristopi, metode in tehnike v raziskovanju didaktike na različnih stopnjah izobraževanja.</li> <li>• Smeri v didaktiki in njihov vpliv na izobraževanje.</li> <li>• Reflektivno poučevanje kot dejavnik raziskovanja profesionalnega razvoja učiteljev.</li> </ul>	<ul style="list-style-type: none"> <li>• Approaches, methods and techniques for the study of didactics on different stages of educational process.</li> <li>• Courses in didactics and their influence on education.</li> <li>• Reflective teaching as a study factor of professional development of teachers.</li> </ul>
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**Temeljni študijski viri / Textbooks:**

<ul style="list-style-type: none"> <li>• Campbell, A., McNamara, O., Gilroy, P. (2004). <i>Practitioner Research and Professional Development in Education</i>. London: Paul Chapman Publishing.</li> <li>• Lankshear, C., Knobel, M. (2006). <i>A Handbook for Teacher Research</i>. Glasgow, Open University Press.</li> <li>• Marsh, J.C. (2002). <i>Planning, Management &amp; Ideology. Key Concepts for Understanding Curriculum</i>. London: RoutledgeFalmer Teachers' Library.</li> <li>• Seel, &amp; Dijkstra, S. (2004). <i>Curriculum, Plans and Process in Instructional Design</i>. London and New York: Routledge.</li> <li>• Trahar, S. (2006). <i>Narrative Research on Learning. Comparative and International Perspectives</i>. United Kingdom by Cambridge University Press.</li> <li>• Uljens, M. (1998). <i>School Didactics and Learning</i>. Psychology Press.</li> </ul>
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**Cilji:**

**Objectives:**

<p>Študent/ka:</p> <ul style="list-style-type: none"> <li>• Razširijo svoje znanje o razvoju didaktike in njenem vplivu na izobraževanje.</li> <li>• Razširijo svoje znanje o raziskovanju didaktičnih pojavov na različnih stopnjah izobraževanja.</li> <li>• Razširijo svoje znanje o raziskovanju profesionalnega razvoja učiteljev.</li> </ul>	<p>A student:</p> <ul style="list-style-type: none"> <li>• Expand their knowledge about development of didactics and it's influence on education.</li> <li>• Expand their knowledge about investigation of didactical phenomena on different stages of education.</li> <li>• Expand their knowledge about investigation of teacher's professional development.</li> <li>•</li> </ul>	
<p><b>Predvideni študijski rezultati:</b></p>	<p><b>Intended learning outcomes:</b></p>	
<p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> <li>• Poglobljeno poznavanje in razumevanje predmeta didaktika, razvoja didaktike, vpliva didaktike na izobraževanje.</li> <li>• Poglobljeno razumevanje raziskovanja didaktičnih pojavov.</li> <li>•</li> </ul> <p>Prenosljive/ključne spretnosti in drugi atributi:</p> <ul style="list-style-type: none"> <li>• Sposobnost kritične uporabe znanstvenih in strokovnih spoznanj s področja didaktike.</li> <li>• Sposobnost samostojnega raziskovanja.</li> <li>• Sposobnost jasnega pisnega in ustnega izražanja.</li> </ul>	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> <li>• Familiarity with and understanding of the subject of didactics, development of didactics and influence of didactics on education.</li> <li>• Familiarity with an understanding of investigation of didactical phenomena.</li> </ul> <p>Transferable/Key Skills and other attributes:</p> <ul style="list-style-type: none"> <li>• Ability to critically use and apply scientific and professional findings of didactics.</li> <li>• Ability of independent researching.</li> <li>• Ability of clear writing and orally expression</li> </ul>	
<p><b>Metode poučevanja in učenja:</b></p>	<p><b>Learning and teaching methods:</b></p>	
<ul style="list-style-type: none"> <li>• interaktivna predavanja,</li> <li>• seminar</li> </ul>	<ul style="list-style-type: none"> <li>• interactive lectures,</li> <li>• seminar</li> </ul>	
<p><b>Načini ocenjevanja:</b></p>	<p>Delež (v %) / Weight (in %)</p>	<p><b>Assessment:</b></p>
<ul style="list-style-type: none"> <li>• Projektna naloga</li> <li>• Ustni izpit</li> </ul>	<p><b>70</b> <b>30</b></p>	<ul style="list-style-type: none"> <li>• Project</li> <li>• Oral examination</li> </ul>