



Univerza v Mariboru
University of Maribor

Fakulteta za naravoslovje in
matematiko / Faculty of Natural
Sciences and Mathematics



OPIS PREDMETA / SUBJECT SPECIFICATION

Predmet:	Pedagoška komunikacija
Subject Title:	Communication in education

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Izobraževalna tehnika		2	poletni
Educational Design		2	Summer

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Lab. work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
15	15				60	3

Nosilec predmeta / Lecturer:

Jeziki / Predavanja / Lecture:
Languages: Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Ni posebnih pogojev.

No special prerequisites.

Vsebina:

Contents (Syllabus outline):

- **Retorika**
 - Argumentiranje
 - Vrste argumentov
 - Argumentiranje v pedagoškem procesu
- **Komunikacija v edukacijskem procesu**
 - Udeleženci pedagoške komunikacije
 - Načela uspešne pedagoške komunikacije
 - Besedna in nebesedna komunikacija
 - dvogovorna komunikacija
 - enogovorna komunikacija
- **Govorno-poslušalska komunikacija**
 - Kako uspešno posredovati novo znanje?
 - Kako nazorno razložiti?
 - Kako postaviti vprašanje, ki bo sprožilo razmišljanje in živahno razpravo?
 - Kako zastaviti nalogo in motivirati?
 - Kako učinkovito posredovati povratno motivacijo?
 - Kako razumevajoče svetovati?
- **Komunikacija v bralno-pisnem kanalu**
 - Kako oblikovati zapiske in kako tega naučiti učence?
 - Kako napisati navodila in kako tega naučiti učence?
 - Kako napisati poročilo o projektu in kako tega naučiti učence?
 - Kako napisati referat/esej in kako tega naučiti učence?
 - Kako napisati /oblikovati predstavitev?

- **Rhetoric**
 - Argumentation
 - Different kind of arguments
 - Argumentation in educational process
- **Communication**
 - Participants of educational communication
 - Principles of educational communication
 - Verbal and nonverbal communication
 - Dialogue communication
 - Monologue communication
- **Speaking listening communication**
 - How successfully transfer new knowledge?
 - How to explain?
 - How to ask the question to initiate thinking and discussion?
 - How to give homework and how to motivate?
 - How to transfer the returning information?
 - How to give the advice?
- **Communication in written channel**
 - How to form personal records and how to teach pupils to do that?
 - How to write instruction and how to teach pupils to do that?
 - How to write the project report and how to teach pupils to do that?
 - How to write the presentation and how to teach pupils to do that?
 - How to use presentation tools?

Temeljni študijski viri / Textbooks:

Ule M. (2005): Psihologija komuniciranja. Ljubljana.
 Kunst Gnamuš O. (1992): Sporazumevanje in spoznavanje jezika. Ljubljana.
 Kavčič B. (2004): Osnove poslovnega komuniciranja. Ljubljana.
 Blažič M. (2002): Razsežnosti komunikacije. Novo mesto 2002.
 Aberšek B. (2005): Tehnologija sporazumevanja, Maribor, 2005

Cilji:

Udeležence usposobiti za uspešno, samozavestno, spretno in pravilno komuniciranje s skupino in posameznikom v pedagoškem procesu - tako v govorno-poslušalskem kot tudi v bralno-pisnem kanalu.

Objectives:

The aim of the course is to develop communication competence: to develop skills for successful communication with the group and single person, in the pedagogic process or elsewhere in life in listening and reading channel.

Predvideni študijski rezultati:**Znanje in razumevanje:**

- Študenti bodo razumeli pomen razvite zmožnosti komuniciranja v slovenskem jeziku za doseganje ciljev.
- Usvojili bodo znanje in zmožnosti za uspešno in hitro uporabo strokovne literature in sodobnih informacijskih virov za dopolnjevanje lastnega strokovnega znanja in za posredovanje te spretnosti učencem.
- V govornem kanalu bodo znali svoje strokovno znanje uspešno prenesti svojim učencem.
- Naučili se bodo uporabljati komunikacijske tehnike za dialoški sporazumevanje z učenci in se tako usposobili za opravljanje svoje pedagoške vloge v razredu.
- Usvojili bodo zmožnosti za predstavljanje strokovnih rešitev ter za pisanje o njih.

Prenesljive/ključne spretnosti in drugi atributi:
 Spretnost uporabe komunikacijske kompetence, strokovne literature, uporaba IKT in drugih didaktičnih pripomočkov.

Knowledge and Understanding:

- Students will understand the meaning of communication competence in Slovene language for achieving aims.
- They will get knowledge and skills needed for successful and quick use of professional literature and current informational sources.
- They will possess skills to transfer this skills.
- In the verbal channel they will be able to transfer knowledge to their students, to encourage creative thinking, to explain successfully, encourage problem solving.
- They will learn to use communicative techniques for dialogue communication with their students.
- They will develop skills needed for presenting their professional work in written and oral channel.

Transferable/Key Skills and other attributes:
 Communicative skills, competence of using professional literature, competence of using ICS

Metode poučevanja in učenja:

Predavanja, individualne naloge, sodelovalno (dialoško) učenje, seminarske vaje, simulacije, igre vlog.

Learning and teaching methods:

lectures, individual assessment, group and dialogue learning, simulation, presentation, role play

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

- diskusije v elektronskem forumu,
- seminarske naloge,
- pisni izpit,
- ustni izpit.

20 %
20 %
30 %
30 %

- discussion in electronic forums,
- seminar works,
- written examination,
- oral examination.

Materialni pogoji za izvedbo predmeta :

- predavalnica z multimedijскими pripomočki;
- računalniška učilnica.

Material conditions for subject realization

- lecture room with multimedia facilities;
- computer room.

Obveznosti študentov:

(pisni, ustni izpit, naloge, projekti)

- Pisni in ustni izpit;
- opravljene seminarske naloge;
- Opravljene diskusije v elektronskem forumu.

Students' commitments:

(written, oral examination, coursework, projects):

- Written and oral exam;
- completed seminar works,
- completed discussions in electronic forums.