



Univerza v Mariboru

Fakulteta za naravoslovje
in matematiko

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Osnove računalništva in informatike
Course title:	Fundamentals of Computer Science and Informatics

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Matematika, 1. stopnja		1.	1.
Mathematics, 1 st degree		1.	1.

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
45			45		120	7

Nosilec predmeta / Lecturer:

Jeziki / Languages:

Predavanja / Lectures:	SLOVENSKO/SLOVENE
Vaje / Tutorial:	SLOVENSKO/SLOVENE

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

Zgradba osebnega računalnika: centralna procesna enota, pomnilniške enote, vhodno izhodne enote.

Matematične osnove predstavitve informacije v računalniku: dvojiški zapis, količina informacije, predstavitev števil, znakov in grafike.

Programski jeziki: strojni, zbirni, višji programski jeziki, programski jeziki 4. generacije, primeri.

Content (Syllabus outline):

Computer hardware: central processing unit, RAM and secondary storage, input and output devices.

Mathematical basis for representation of information: binary sistem, representation of numbers, characters and graphics.

Programming languages: machine languages, assembly languages, high-level languages, fourth generation languages.

Struktura programa, spremenljivke in konstante, branje in izpis, aritmetični in logični izrazi ter prireditveni stavki.

Krmilni stavki: zaporedje, vejitve in zanke.

Podatkovni tipi: osnovni, sestavljeni, proceduralni.

Podprogrami in rekurzivni podprogrami.

Osnovni matematični algoritmi: Evklidov, Hornerjev, linearne, kvadratne in rekurzivne funkcije.

Datoteke: vrste datotek, delo z datotekami.

Program structure, variables and constants, read and write procedures, arithmetic and logic expressions, assignment statement.

Structured statements: compound, conditional and loop statements.

Data types: simple, structural, procedural.

Procedures and recursive procedures.

Fundamental mathematical algorithms: Euclid's, Horner's, linear, quadratic and recursive functions.

Files: file types, working with files.

Temeljni literatura in viri / Readings:

Deloma odvisni od izbranega programskega jezika:

D. Capper, *Introducing C++ for Scientists, Engineers and Mathematicians*, Springer, 2001.

R. A. Szymanski et al., *Introduction to computers and software*, Prentice-Hall, 1996.

J. G. Brookshear, *Computer science: an overview*, Addison-Wesley, 2005.

D. Hankerson, *Introduction to Information Theory and Data Compression*, Chapman & Hall/CRC, 2003.

Cilji in kompetence:

Spoznati temeljne matematične koncepte računalništva in informatike (zgradba računalnika, predstavitev informacije v računalniku, vrste programskih jezikov) ter osnove višjega programskega jezika.

Objectives and competences:

Know fundamental mathematical concepts from computer science (computer hardware, representation of information, programming languages) and the fundamental principles of a high-level programming language.

Predvideni študijski rezultati:

Znanje in razumevanje:

- Poznavanje zgradbe računalnika.
- Spoznati različne generacije programskih jezikov.
- Spoznati osnove izbranega programskega jezika.
- Sposobnost pisanja srednje zahtevnih programov.

Prenosljive/ključne spretnosti in drugi atributi:

Intended learning outcomes:

Knowledge and Understanding:

- To know the computer hardware.
- To know a variety of programming languages.
- To know the fundamental principles of a high-level programming language.
- Be able to write a moderately complex computer program.

Transferable/Key Skills and other attributes:

<ul style="list-style-type: none"> • Prenos znanja matematičnih konceptov računalništva na druga področja (matematika, biologija, kemija) 	<ul style="list-style-type: none"> • Knowledge transfer of mathematical concepts of computer science into other fields (mathematics, chemistry, biology) 	
Metode poučevanja in učenja:	Learning and teaching methods:	
<ul style="list-style-type: none"> • Predavanja • Računalniške vaje 	<ul style="list-style-type: none"> • Lectures • Computer exercises 	
Načini ocenjevanja:	Assessment:	
<p><u>Sprotno preverjanje:</u> Pisni testi – teorija (3 do 5 pisnih testov na semester) Naloge</p> <p><u>Izpit:</u> Pisni izpit – problemi</p> <p>Vsaka izmed naštetih obveznosti mora biti opravljena s pozitivno oceno.</p> <p>Opravljene sprotne obveznosti so pogoj za pristop k izpitu.</p>	<p>Delež (v %) / Weight (in %)</p> <p>40%</p> <p>20%</p> <p>40%</p>	<p><u>Mid-term testing:</u> Written tests – theory (from 3 to 5 written tests during the semester) Coursework</p> <p><u>Exams:</u> Written exam - problems</p> <p>Each of the mentioned commitments must be assessed with a passing grade.</p> <p>Passing grades of all mid-term testings are required for taking the exam.</p>
Reference nosilca / Lecturer's references:		
<ol style="list-style-type: none"> 1. VESEL, Aleksander. Fibonacci dimension of the resonance graphs of catacondensed benzenoid graphs. <i>Discrete appl. math.</i>. [Print ed.], 2013, str. 1-11, doi: 10.1016/j.dam.2013.03.019. 2. SHAO, Zehui, VESEL, Aleksander. A note on the chromatic number of the square of the Cartesian product of two cycles. <i>Discrete math.</i>. [Print ed.], 2013, vol. 313, iss. 9, str. 999-1001. 3. KORŽE, Danilo, VESEL, Aleksander. A note on the independence number of strong products of odd cycles. <i>Ars comb.</i>, 2012, vol. 106, str. 473-481. [COBISS.SI-ID 16138006] 4. TARANENKO, Andrej, VESEL, Aleksander. 1-factors and characterization of reducible faces of plane elementary bipartite graphs. <i>Discuss. Math., Graph Theory</i>, 2012, vol. 32, no. 2, str. 289-297, doi: 10.7151/dmgt.1607. [COBISS.SI-ID 19104264] 5. SALEM, Khaled, KLAUVŽAR, Sandi, VESEL, Aleksander, ŽIGERT, Petra. The Clar formulas of a benzenoid system and the resonance graph. <i>Discrete appl. math.</i>. [Print ed.], 2009, vol. 157, iss. 11, str. 2565-2569. http://dx.doi.org/10.1016/j.dam.2009.02.016. [COBISS.SI-ID 15142489] 		