



**OPIS PREDMETA / SUBJECT SPECIFICATION**

<b>Predmet:</b>	<b>Izbrana poglavja iz ekologije krasa</b>
<b>Subject Title:</b>	<b>Selected Topics in Karst Ecology</b>

<b>Študijski program</b> <b>Study programme</b>	<b>Študijska smer</b> <b>Study field</b>	<b>Letnik</b> <b>Year</b>	<b>Semester</b> <b>Semester</b>
Doktorski študij Ekološke znanosti / Doctoral Study Ecological Sciences		Izbirni 1 ali 2 ali 3	2 ali 3 ali 4 ali 5

**Univerzitetna koda predmeta / University subject code:**

<b>Predavanja</b> <b>Lectures</b>	<b>Seminar</b> <b>Seminar</b>	<b>Sem. vaje</b> <b>Tutorial</b>	<b>Lab. vaje</b> <b>Lab. work</b>	<b>Teren. vaje</b> <b>Field work</b>	<b>Samost. delo</b> <b>Individ. work</b>	<b>ECTS</b>
5				5	140	5

**Nosilec predmeta / Lecturer:**

<b>Jeziki /</b>	<b>Predavanja / Lecture:</b>	slovenski / Slovenian
<b>Languages:</b>	<b>Vaje / Tutorial:</b>	slovenski / Slovenian

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Poznavanje organizmov in ekologije na ravni univerzitetnega programa

**Prerequisites:**

Knowledge of organisms and ecology at graduate level

**Vsebina:**

Obravnavana so izbrana poglavja iz naslednjih sklopov.

Kras prekriva 10 do 15 odstotkov Zemeljine površine. Poznani in opisani so različni tipi kraških ekosistemov (npr. presihajoča jezera) ter podzemskih habitatov, npr. ponikalnice, globinske vode v freatični coni kraškega vodonosnega sistema ter ekotoni habitati (epikras, hipotelminornejk). Služatelji se bodo seznanili z osnovami ekologije krasa, biologijo kraških površinskih in podzemskih habitatov ter z biodiverzitetno teh habitatov. Spoznali bodo biotske procese, značilne za kraške ekosisteme, vključno s procesi evolucije in adaptacije, kolonizacije in speciacije, vir energije v podzemskih habitatih, ekologijo združb, biogeografijo ter naravovarstvo.

**Contents (Syllabus outline):**

Selected topics in the following chapters are discussed.

Karst terrain covers about 10 to 15 percent of the terrestrial Earth surface. Many different types of karst ecosystems and subterranean habitats have been described and sampled. Prominent among these are intermittent lakes, underflow streams, deep aquifers, and ecotones (epikarst, hypotelminorheic habitats). Students will be introduced into karst ecology, biology of karst epigeal and subterranean habitats and their biodiversities. A range of biotic processes, including evolution and adaptation, colonization and speciation, ecosystem function, sources of energy in subterranean habitats, community ecology, biogeography, and nature conservation will be discussed.

**Temeljni študijski viri / Textbooks:**

- Chapman, P., 1993: Caves and cave life. Harper Collins, London.
- Culver, D. C., T. C. Kane, D. W. Fong, 1995: Adaptation and Natural Selection in Caves. The Evolution of *Gammarus minus*. Harvard Univ. Press, Cambridge, MA.
- Culver, D. C., W. B. White (eds.), 2005: Encyclopedia of Caves. Elsevier/Academic Press, Burlington, MA.
- Culver, D. C., L. Deharveng, A. Bedos, J. J. Lewis, M. Madden, J.R. Reddell, B. Sket, P. Trontelj, D. White, 2005: The mid-latitude biodiversity ridge in terrestrial cave fauna. *Ecography* 29:120-128.
- Gibert, J., D. L. Danielopol, J. Stanford (eds.), 1994: Groundwater Ecology. Academic Press, San Diego.
- Gibert, J., J. Mathieu, F. Fournier (eds.), 1997: Groundwater/Surface Water Ecotones: Biological and Hydrological Interactions and Management Options. Cambridge University Press, Cambridge.
- Griffiths, H. I., B. Kryštufek, J. M. Reed (eds.) 2004: Balkan Biodiversity. Pattern and Process in the European Hotspot. Kluwer, Dordrecht, The Netherlands.
- Gunn, J. (ed.), 2004: Encyclopedia of Caves and Karst Science. Fitzroy-Dearborn, New York.

- Jeffery, W. R., 2006: Evolution of eye degeneration in cavefish: the return of pleiotropy. *Subterranean Biology* 3:1-12.
- Pipan, T., 2005: *Epikarst – A Promising Habitat*. ZRC Publishing, Karst Research Institute at ZRC-SAZU, Ljubljana, Slovenia.
- Wilkens, H., D. C. Culver, W. F. Humphreys (eds.), 2000: *Subterranean Ecosystems*. Elsevier, Amsterdam.

**Cilji:**

- Predstaviti značilnosti izbranih kraških ekosistemov ter podzemeljskih habitatov
- Pojasniti vire energije v izbranih podzemeljskih habitatih
- Predstaviti biodiverzitetu v izbranih kraških habitatih
- Podrobno pojasniti biotske interakcije in strukturo združb
- Podrobno predstaviti prilagoditve za življenje v podzemlju
- Podrobno pojasniti naseljevanje in nastajanje novih vrst v podzemlju
- Podrobno podati geografijo podzemeljske favne jam
- Podrobno predstaviti varovanje in zaščito kraškega okolja

**Objectives:**

- To present special characteristics of selected karst ecosystems and subterranean habitats
- To explain sources of energy in selected subterranean environments
- To present biodiversity of selected karst habitats
- To explain in detail biotic interactions and community structure
- To present in detail adaptations to subterranean habitats
- To explain in detail colonization and speciation in subterranean environments
- To give in detail geography of cave biodiversity
- To present in detail conservation and protection of karst environments

**Predvideni študijski rezultati:**

- Znanje in razumevanje:
- Podrobno poznavanje kologije kraških ekosistemov in podzemeljskih habitatov ter njihova biodiverzitetu
  - Podrobno poznavanje biotskih procesov v kraških ekosistemih
  - Podrobno poznavanje ekologije in biogeografije podzemeljskih združb
  - Podrobno poznavanje trajnostnega razvoja na krasu
- Prenosljive/ključne spretnosti in drugi atributi:
- Vrhunska usposobljenost za analitično vrednotenje in interpretiranje kraških ekosistemov
  - Podrobno razumevanje energijskih, strukturnih in funkcionalnih povezanosti med komponentami kraških ekosistemov ter posledice antropogenega vpliva

**Intended learning outcomes:**

- Knowledge and Understanding:
- Advanced knowledge of ecology of karst ecosystems and subterranean habitats and biodiversity
  - Advanced knowledge of karst ecosystem functioning
  - Advanced knowledge of community ecology and biogeography of the hypogean communities
  - Advanced knowledge of sustainable development in karst regions
- Transferable/Key Skills and other attributes:
- Top-level capability of analytical assessment and interpretation of karst ecosystems
  - Advanced understanding of energetic, structural and functional relations between ecosystem components and anthropogenic impact

**Metode poučevanja in učenja:**

- Predavanja
- Laboratorijske vaje
- Terenske vaje
- Individulano načrtovanje izbrane raziskave

**Learning and teaching methods:**

- Lectures
- Laboratory excersises
- Field excersises
- Individual planning of a selected investigation

**Načini ocenjevanja:**

- Individualni projekt
- Ustni ali pisni izpit

Delež (v %) /  
Weight (in %)

50 %  
50 %

**Assessment:**

- Individual project
- Oral or written exam

**Materialni pogoji za izvedbo predmeta :**

**Material conditions for subject realization**

- *Multimedijska predavalnica*
- *Laboratorij z mikroskopi, binokularnimi lupami in kemijskim instrumentarijem*
- *Ekскурzije na terenu*

- *Lecture hall for multimedia presentations*
- *Laboratory with microscopes, binocular lenses and chemical instruments*
- *Field excursions*

**Obveznosti študentov:**

*(pisni, ustni izpit, naloge, projekti)*

- Individualni projekt
- Ustni ali pisni izpit

**Students' commitments:**

*(written, oral examination, coursework, projects):*

- Individual project
- Oral or written exam