



Univerza v Mariboru
University of Maribor

Fakulteta za naravoslovje in
matematiko
Faculty of natural sciences and
mathematics



UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION

Predmet:	Fizikalni eksperimenti III
Subject Title:	Physics experiments III

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Izobraževalna fizika Educational Physics	/	3	5

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Labor work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
			40		110	5

Nosilec predmeta / Lecturer:

Matjaž Perc

Jeziki / Predavanja / Lecture: Slovenski / Slovene
Languages: Vaje / Tutorial: Slovenski / Slovene

Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:

Opravljen izpit iz Fizike 4 (Moderna fizika) oziroma
temu ekvivalenten kurs fizike na drugi fakulteti in/ali
univerzi.

Done exam of Physics 4 (Modern physics), or
alternatively, a certificate confirming the existence of
equivalent knowledge obtained from a physics
course attended at a different faculty and/or
university.

Vsebina:

Content (Syllabus outline):

1. *Predavanja:* Vsebine iz Moderne fizike, ki se neposredno vežejo in so neobhodne za uspešno izvedbo eksperimentov.

2. *Laboratorijske vaje:* Poskusi z rentgensko svetlobo, Poskusi z mikrovalovi, Fotoefekt, Gaussova porazdelitev, Merjenje idealnega izkoristka toplotnega stroja, Difuzija tekočin, Gama spektroskopija, Michelsonov interferometer, Franck-Hertzov poskus.

1. *Lectures:* Selected topics of Modern physics, which are directly linked to the experiments, and are thus of immediate importance for the successful execution of laboratory work.

2. *Laboratory work:* Experiments with Roentgen rays, Experiments with microwaves, Photo-effect, Gaussian distribution, Measurement of the ideal gain of a heat engine, Diffusion of liquids, Gamma ray spectroscopy, Michelson interferometer, Franck-Hertz experiment.

Temeljni literatura in viri / Textbooks:

- D. Halliday, R. Resnick, J. Walker, *Fundamentals of Physics*, 5. izdaja, (John Wiley & Sons, Inc., New York, 1997).
- J. Strnad, *Fizika*, 3. del, (DMFA, Ljubljana, 2002).
- J. Strnad, *Fizika*, 4. del, (DMFA, Ljubljana, 2005).
- L. Črepinšek, *Uvod v moderno fiziko : učbenik za strojnike*, (Visoka tehniška šola, Maribor, 1977).
- Z. Bradač, *Naloge iz fizike*, (Pedagoška fakulteta, Maribor, 1991).
- V. Kumperščak, *Naloge iz moderne fizike*, (Visoka tehniška šola, Maribor, 1982).
- B.V. Stanic, *Zbirka rešenih zadataka iz atomske fizike*, (Nauka, Beograd, 1991).

Cilji:

Študentje ponovijo in poglobijo znanje pridobljeno na predavanjih iz Fizike 4 (Moderne fizike), ki je neobhodno za uspešno izvedbo in razumevanje eksperimentalnih vaj. Seznanijo se z zanimivimi fizikalnimi pojavili, ki poučno demonstrirajo zakone in karakteristike kvantne fizike, fizike jedra, ter moderne optike. Pridobijo si primerne izkušnje in laboratorijske spretnosti, potrebne za samostojno delo pri demonstracijah in eksperimentalnih vajah. Navadijo se uporabljati ustrezno strokovno literaturo, svoje teoretično in računsko znanje in tudi druge informacijske vire. Usposobijo se precizno in adekvatno poročati o svojih eksperimentalnih ugotovitvah.

Objectives:

Students refresh and extend their knowledge obtained from attending lectures of Physics 4 (Modern physics); especially topics that are essential for the successful and correct execution of laboratory work. Moreover, they become acquainted with interesting phenomena that instructively demonstrate laws of physics related to quantum and nucleus physics, as well as modern optics. Also, students acquire experiences and laboratory skills that are essential for an autonomous execution of demonstrative physics experiments related to above-outlined topics. Finally, they learn how to use their theoretical and practical knowledge, as well as information offered from secondary sources, to master problems that might occur during experimental work and report on their findings.

Predvideni študijski rezultati:

Znanje in razumevanje:

Razumevanje osnovnih procesov v naravi in sposobnost njihove demonstracije v primerno opremljenem laboratoriju.

Intended learning outcomes:

Knowledge and Understanding:

Understanding of basic processes in nature and the ability to demonstrate them in an appropriately equipped laboratory.

Prenesljive/ključne spretnosti in drugi atributi: Didaktični pristop pri obravnavi naravnih pojavov ter sposobnost prenesti znanje laiku; ali predlagati matematično ali fizikalno rešitev specifičnega problema, ter tako pripomoči k njegovi rešitvi in razvoju v raziskovalno orientiranem okolju.	Transferable/Key Skills and other attributes: A didactic approach to real-life phenomena and the ability to transfer this knowledge to a non-specialist; or to provide a detailed and accurate description of a particular problem and propose mathematically and physically motivated solutions, thus facilitating development in a research oriented environment.
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Metode poučevanja in učenja: Teoretičen uvod v obravnavano snov ter samostojna izvedba eksperimentov pod mentorstvom profesorja.	Learning and teaching methods: Theoretical introduction to specific topics and an autonomous execution of experiments under the supervision of the professor.
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
Ustni izpit	50%	Oral exam
Pisni izpit	50%	Written exam

Materialni pogoji za izvedbo predmeta : Multimedija predavalnica in laboratorij z vso potrebnou opremo za izvedbo eksperimentov predvidenih v vsebini.	Material conditions for subject realization Multimedia lecture room and a laboratory encompassing all the equipment that is necessary for the execution of experiments outlined in the content.
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Obveznosti študentov: (pisni, ustni izpit, naloge)	Student's commitments: (written, oral examination, courseworks):
Pisni in ustni izpit.	Written and oral exam.